

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher explains several important points to be discussed in the thesis, namely: Educational Background, Formulation of Educational Problems, Objectives in Education, Scope of the Study, and Significance of the Study.

### **1.1 Background of the Study**

Code switching is a transition process from one code to another. Code switching becomes a dependent aspect of the language used in everyday life. Language switching can also be interpreted as code switching. Code switching can also be interpreted through the use of two or more languages in the same speech or conversational voice. Switching can occur between speakers' turns, between utterances in one turn, or in a utterance or sentence. Junaidi and Majid (2019), Transcode contains two or more languages that are usually units of language in their code switching in the form of word, clause and sentence levels, code switching is one of the strategies used to communicate with the interlocutor to start mastering the communication code, by paying attention to the language switching code used in communicating in everyday life, at work, and at school. The changes that occur in the language transition greatly affect the outcome or meaning of the word and it is important to switch the language change to shift the conversation in a different direction.

Blom and Gumperz (2000), code switching functions can be analyzed in terms of situational redirects and metaphorical redirects. Situational turnover occurs when there is a change of participants, settings, or topics. The change in the speaker code reflects social norms and consensus among the participants. In contrast, a metaphorical switch occurs when the speaker uses code to convey not norm-based meanings but symbolic connotations, such as the degree of engagement, objectivity, or power struggle. While situational switching reflects conventional linguistic expectations and community use, metaphorical switching allows speakers to leverage the contextual meaning of a code to convey a slanted message.

Junaidi and Majid (2019), based on the definition of switching code switching, namely the transition between different languages, the transition between different dialects, and the transition from formal to informal. In its use there are three types of code switching in sentences, namely:

- 1) Tag switching, is a type of element that is freely contained in the language of a question sentence or statement that is usually located at the beginning or end of a sentence.
- 2) Intra-sentential Switching, where the switching occurs inside the clause or sentence limit. Occurs when there is one full sentence in another language flanked by sentences in the main language.
- 3) Inter sentential switching, where language changes occur in clauses or sentence limits, where each clause or sentence is in one language or another.

The phenomena that occurs in the school environment causes students to lack confidence in speaking, especially English because students are afraid of mispronunciation or mention of spelling words and sentences in English. From this problem, researcher was interested in the title because it can be a solution to help students who lack confidence become more confident when speaking English by using code switching in the classroom.

Based on the above background, researchers feel it is important to conduct research with the title “THE ANALYSIS OF TYPE OF CODE SWITCHING USED BY STUDENTS ON ENGLISH CLASS”.

## **1.2 The Problem of the Study**

In education to achieve a goal, real action is needed in researching something that does not yet have clarity and truth about the research, so a problem formulation is needed, namely: What are the types of code switching used in the learning process in English classes?

## **1.3 The Objectives of the Study**

This study analyzes the types of code switching in the occurrence of communication interactions in the classroom by finding language code switching when teachers communicate students with students in the school environment, especially in the classroom. The goal is to explore between types of code switching by carrying out communicative competence in two (bilingual) languages.

Based on the above problems, the purpose of the study is to:

1. Describe the types of code switching that occur between students with students in the classroom.
2. Knowing the types of code switching that occur in the class.

#### **1.4 The Scope of the Study**

In this study, the scope to be studied is the types of code transfer used in the English class of SMK N 4 Samarinda. The subjects in this study are students while the object is the classroom. The type of language code switching is the first thing that the researcher will pay attention to. Limitations that exist in the classroom such as the difficulty of interacting with peers and answering every teacher's questions. The existence of limited vocabulary and code switching comprehension in language interactions can cause the understanding of language code switching to be slow but still understandable, capturing the meaning and what happens in code switching in the classroom.

#### **1.5 The Significance of the Study**

Related to this research, benefits will be obtained in the form of knowledge, additional understanding of code switching, knowing what types of things are happening in the classroom, interaction of language code switching in the classroom between students with students so that it can be a solution in speaking in English class.