CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of research findings and discussion in chapter IV, it could be concluded that there was code switching students interaction in the English class using 3 types of code switching, namely tag switching, inter-sentential switching, and intra-sentential switching. Situational and metaphorical types of code switching were not found in the study. Proved from the results of the records and note-taking that researcher used in accordance with the benchmark in the success of this study was the interaction between student with student. The type of code switching that was most often used by students in the classroom was tag switching as many as 4 students with a percentage of 66.7%, inter-sentential as many as 3 students with a percentage of 50%, and intra-sentential as many as 3 students with a percentage of 50%.

5.2 Suggestion

According to the conclusion of the researchers, several suggestions were conveyed as follows:

1. For Learners

   It is hoped that the used of code switching can train students to learn actively, confidently, and motivated in understanding every sentence and vocabulary in learning so that students can speak English in class.

2. For Teacher

   It is expected to make the code switching learning model as an alternative in English language learning to increase students activity and confidence in the classroom.

3. For Schools

   It is hoped that it can improve the quality of education both in theory and practice, especially those related to English lessons.

4. For Other Researchers

   The result of the research that has been carried out become learning which then the knowledge can be applied to the activities of a teacher, it is hoped that after this research is carried out researched can also continue research on other discussions so that they are more advanced and develop.

   The results of this study were expected to help readers and help in the field of sociolinguistic studies, especially in the type of code switching and could be applied by teachers for English learning in accordance with the existence of code switching, which could be a solution applied in the classroom and for subsequent researchers so that it could be used as a basis for subsequent research to found other things besides the type of code transfer used in English classes so that the results The research obtained was growing again and can be a useful solution, especially in the world of education.