

THESIS

**“THE ANALYSIS OF TYPE OF CODE SWITCHING USED BY
STUDENTS ON ENGLISH CLASS”**

***“ANALISIS JENIS ALIH KODE YANG DI GUNAKAN SISWA
PADA KELAS BAHASA INGGRIS”***

BY

ANIS MAILING

1811102421006



**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

2022

THESIS

**“The Analysis of Type of Code Switching used by Students on
English Class”**

***“Analisis Jenis Alih Kode yang di gunakan Siswa pada Kelas
Bahasa Inggris”***

BY

ANIS MAILING

1811102421006



**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

2022

LEMBAR PENGESAHAN

Skripsi yang berjudul:

**THE ANALYSIS OF TYPE OF CODE SWITCHING USED
BY STUDENTS ON ENGLISH CLASS**

Diajukan oleh Anis Mailing, NIM. 1811102421006

Program Studi Pendidikan Bahasa Inggris S-1

Universitas Muhammadiyah Kalimantan Timur

Disetujui untuk Diujikan pada Ujian Hasil Skripsi

Menyetujui:

Ketua Prodi PBI



Khusnul Khatimah, M. Pd
NIDN. 1128068901

Samarinda, Juni 2022

Pembimbing Skripsi

Rani Herning P, S. Hum., M. Hum
NIDN. 1113028701

PENGESAHAN TIM PENGUJI

**THE ANALYSIS OF TYPE OF CODE SWITCHING USED BY
STUDENTS ON ENGLISH
CLASS**

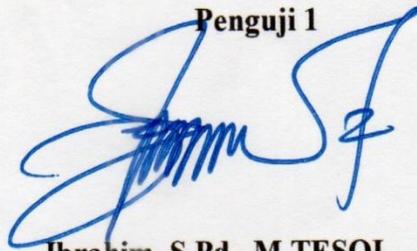
Skripsi ini diajukan oleh Anis Mailing, NIM. 1811102421006,
Diuji dan Dinyatakan Memenuhi Persyaratan untuk
Memperoleh Gelar Sarjana Pendidikan

Tim Penguji

Samarinda, Desember 2022

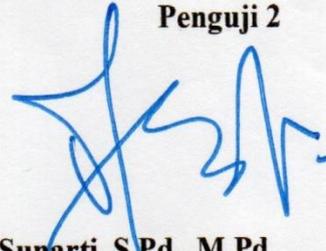
Menyetujui,

Penguji 1



Ibrahim, S.Pd., M.TESOL
NIDN. 1116019002

Penguji 2



Sunarti, S.Pd., M.Pd
NIDN. 1103117901

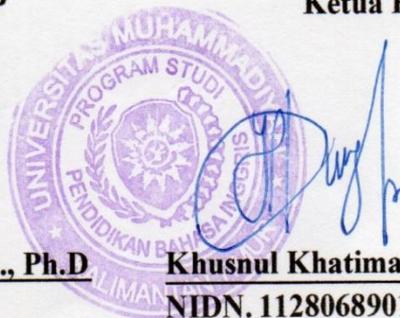
Mengetahui,

Dekan FKIP



Prof. Ali Saukah, M.A., Ph.D
NIDK. 8912620021

Ketua Prodi



Khusnul Khatimah, S.Pd., M.Pd
NIDN. 1128068901

LEMBAR PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini,

Nama : Anis Mailing

Tempat, Tanggal Lahir : Sekiyet, 16 Februari 2000

Alamat : Jalan PTPN No XIII Mendik, Kec. Long Kali, Kab Paser

NIM : 1811102421006

Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya. Demikian surat pernyataan keaslian tulisan ini saya perbuat.

Samarinda, June 25, 2022



Anis Mailing
Anis Mailing

NIM. 1811102421006

ABSTRACT

Mailing, Anis. 2022. *The Analysis of Type of Code Switching Used by Students on English Class*. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur. Advisor: Rani Herning Puspita, S. Hum., M. Hum.

Code switching is common activity that occurs in English Teaching Learning. In this research the researchers wanted to find the types of code switching that occur in the class. The purpose of this study was to describe the types of code switching that occur between students with students in the classroom so that it was found were the types of code switching that occur in the English classroom. The research used recording and note-taking to collect the data. The subjects in this study were 6 students in class XI Accounting at SMK N 4 Samarinda. The results of the research that the researcher got were the types of code switching that were often used by students in the classroom were tag switching as many as 4 people with a percentage of 66.7%, inter-sentential as many as 3 people with a percentage of 50%, and intra-sentential as many as 3 people with a percentage of 50%.

Keywords : *Type Of Code Switching, English Class.*

ABSTRAK

Mailing, Anis. 2022. *Analisis Jenis Alih Kode yang Digunakan Siswa di Kelas Bahasa Inggris*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Rani Herning Puspita, S. Hum., M. Hum.

Alih kode merupakan kegiatan yang umum terjadi dalam Pembelajaran Bahasa Inggris. Dalam penelitian ini peneliti ingin mengetahui jenis-jenis alih kode yang terjadi di dalam kelas. Tujuan dari penelitian ini adalah medeskripsikan dan menemukan jenis-jenis alihan kode yang terjadi antara siswa dengan siswa di dalam kelas sehingga ditemukan apa saja jenis-jenis alih kode yang terjadi di dalam kelas bahasa inggris. Penelitian ini menggunakan metode rekam dan mencatat untuk mengumpulkan data. Subjek pada penelitian ini adalah 6 siswa di kelas XI Akuntansi di SMK N 4 Samarinda. Hasil penelitian yang penelti dapatkan adalah jenis alih kode yang sering digunakan siswa didalam kelas adalah tag switching sebanyak 4 siswa dengan presentase 66.7%, inter- sentential sebanyak 3 siswa dengan presentase 50%, dan intra- sentential sebanyak 3 siswa dengan presentase 50%.

Kata Kunci: *Jenis Alih Kode, Kelas Bahasa Inggris.*

ACKNOWLEDGEMENT

Praise and gratitude to the researcher for the presence of ALLAH SWT. Who has bestowed grace and grace so that the researcher is given the opportunity to be able to complete the Thesis entitled: “**The Analysis of Type of Code Switching used by Students on English Class**”. This thesis was submitted for the requirements for obtaining a Strata-1 degree at the Department of English Language Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan Timur.

Researcher is aware that without guidance and assistance from various parties this thesis will not go smoothly. Therefore, the researcher expresses his deepest gratitude to:

1. Prof. Ali Saukah, M.A., P.hD as Dean Faculty of Teacher Training and Education Universitas Muhammadiyah Kalimantan Timur.
2. Khusnul Khatimah, M. Pd, as the Head Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan Timur.
3. Rani Herning Puspita, S. Hum., M. Hum. As a thesis Advisor.
4. Drs. II, Suharso Mulyo, M. M as the Principal of SMK N 4 Samarinda.
5. Anthony Pajar, S. Pd as an English class teacher at SMK N 4 Samarinda.
6. All Lecturers and all administrative staff Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan timur, especially the English Language Education Program who have helped, provided advice and knowledge as well as guidance while the researcher

was studying.

7. Mr. Budi and Mrs. Jamiah, as well as all researcher's brother and sister who always helped and provide support both morally and materially until the completion of this thesis.
8. All friends of the class of 2018 English Language Education that cannot be mentioned one by one, thank you for their enthusiasm, motivation, togetherness who always accompany in the joys and sorrows.
9. The Samarinda Branch of the Paser Wana Peer Girls' Dormitory which has supported in the form of providing housing and thank you researcher would like to thank all residents for the support that has been given.
10. All parties who have assisted so that the final project is completed and in the preparation of the final project which cannot be mentioned one by one.

Researcher is very grateful to all parties who helped in writing this thesis. Researcher realized that in making this thesis is far from perfect and there are still many shortcomings. Therefore constructive criticism and suggestions from various parties are very much the researcher hopes for the perfection of this writing. Researcher really hopes that this thesis can be useful for anyone who reads it.

TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGEMENTiii
TABLE OF CONTENTS.....	.v
LIST OF TABLESvii
LIST OF FIGURES.....	viii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 The Problem of the Study	3
1.3 The Objectives of the Study.....	3
1.4 The Scope of the Study	4
1.5 The Significance of the Study	4
CHAPTER II REVIEW OF LITERATURE	5
2.1 Theoretical Framework.....	5
2.1.1 Sociolinguistics	5
2.1.2 Bilingualism	5
2.1.3 Code Switching	5
2.1.4 Types of Code Switching	7
2.1.5 English Class <u>Student</u>	11
2.2 Previous Studies	11
2.3 Conceptual Framework	13
CHAPTER III RESEARCH METHODOLOGY	15
3.1 Location of the Research	15

3.2	Research Design.....	16
3.3	Subject of the Study	17
3.4	Technique of Data Collection	17
3.5	Technique of Data Analysis	18
3.6	Trustworthiness of the Study.....	20
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS.....		22
4.1	Research Findings	22
4.1.1	Tag switching.....	27
4.1.2	Intra-sentential Switching	28
4.1.3	Inter-sentential Switching.....	30
4.2	Discussion	31
CHAPTER V CONCLUSION AND SUGGESTION		35
5.1	Conclusion.....	35
5.2	Suggestion	35
REFERENCE		37
APPENDICES		39

LIST OF TABLES

Table 1.1 Technique of Data Collection	18
Table 1.2 Grammatical type of code switching	19
Table 1.3 Contextually type of code switching.....	19
Table 1.4 Grammatical type code switching.....	22
Table 1.5 Contextually type code switching	23
Table 1.6 Decoding type percentage	24
Table 1.7 Students' final scores.....	26

LIST OF FIGURES

Table 1.1 Conceptual Framework	14
--------------------------------------	----