

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter focuses on presenting the conclusion and suggestion. The first section is the conclusions of the research findings and second is the suggestion dealing with the objectives of the research.

#### 5.1 Conclusions

In this research, aimed two study to investigate the students' perceptions of using online and offline learning media in junior high school in English language learning. In order to answer research questions, the researcher conducted semi-structure interview. The population of the study was students from SMP Muhammadiyah 5 Samarinda with the total of sample was a six students.

The result of the study showed that students's perceptions of offline learning media reported. In terms positive aspects, the students expressed that they had positive impressions on use of interactive media in offline learning (33.3%). In lesson comprehension, students have their perceptions (22.2%). In additions, students motivation in offline learning in English learning (11.1%). On the negative effects of the offline learning media in English language learning students demotivation reported (16.6%). In lack of vocabulary students report (11.1%). In addition, the students reported lack of lesson comprehension (5.5%).

In Additionally, the result of the study show that students' perceptions of offline learning media reported. In terms of positive aspects, the students expressed that they had positive impressions on internet connection in online

learning at home (15.3%). The students also flat that the implementation of the strategies had improved their access of learning media, motivation and parents' involvement (7,6%). On the negative effects on the students perceptions on online learning media, the students reported that they found difficult access of learning media (19.2%). Besides, the students also lack of lesson comprehension (15.3%). In demotivation, lack of vocabulary, bad internet connection students have their perceptions (7.6%). In addition, the students reported that they learning distractions (3,8%).

In summary, this study had proved that students' perceptions in hybrid learning media in English language learning has positive effect in offline learning media in use interactive media (33.3%) and in online learning media has a negative effect which difficult to access of learning media (19.2%).

## **5.2 Suggestions**

Based on the findings and discussion stated in the previous chapter, the researcher would like to give some suggestions to several related parties who are related to this study as follows:

### **1) For the English Teacher**

It is suggested the English teacher must be creative to choose the instructional media that appropriate with the materials that are taught. Not only one or two media but the teacher is expected to be able in using various media in order to interest the students toward the material and help students understand the materials easily. In addition, the teacher also must pay attention to the students who don't focus on teaching and learning process.

The teacher also must play again the media to make students more understand and catch the meaning of the media. The teacher is expected to explore another creative media in teaching and learning process to create comfortable classroom for students with different background.

## **2) For the Students**

In English lesson, it is suggested that the students should make the best use of the learning process in the classroom and give positive contribution, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources. To be master English well students should attempt to get more learn and study hard don't have to be afraid of making mistakes. On the other hand, the students also need to pay attention to their teacher, so they can be easy to understand the materials.