

**ANALYSIS OF STUDENTS' PERCEPTIONS TOWARDS  
THE USE OF ENGLISH LEARNING MEDIA  
IN HYBRID CLASS SETTINGS**

**THESIS**

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English Learning Media in Hybrid Class Settings**

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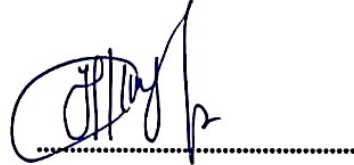
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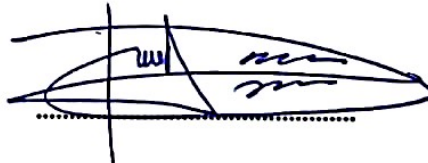
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya. Demikian surat pernyataan keaslian tulisan ini saya buat.

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## ***ABSTRACT***

Ananda, Jean. 2022. *Analysis of Students' Perceptions Towards The Use of English Learning Media in Hybrid Class Settings*. English Language Education Study Program, University of Muhammadiyah Kalimantan Timur. Advisor : Ibrahim, S.Pd., M.TESOL

The objectives of the study were to investigate the students' perceptions of using offline and learning media in English language learning. The study utilized a qualitative case study research design to answer two research questions. The subjects of the study were six students from SMP Muhammadiyah 5 Samarinda Grade VIII-PUTRI. The instruments employed in this study were semi-structured interview. There are several steps in data analysis which are data collection, data enhancement, data processing and analysis data processing. The findings of the study showed had proved that students' perceptions in hybrid learning media in English language learning has positive effect in offline learning media in use interactive media (33.3%) and in online learning media has a negative effect which difficult to access of learning media (19.2%).

***Keywords*** : *Perceptions, English Language Learning, Hybrid Learning Media*

## ABSTRAK

Ananda, Jean. 2022. *Analisis Persepsi Siswa Terhadap Media Pembelajaran Bahasa Inggris pada Pengaturan Kelas Hybrid*. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Ibrahim, S.Pd., M.TESOL

Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa dalam menggunakan media pembelajaran offline dan online dalam pembelajaran bahasa Inggris. Penelitian ini menggunakan desain penelitian studi kasus kualitatif untuk menjawab dua pertanyaan penelitian. Subjek penelitian ini adalah enam siswa SMP Muhammadiyah 5 Samarinda kelas VIII-PUTRI. Instrumen yang digunakan dalam penelitian ini adalah wawancara semi-terstruktur. Ada beberapa tahapan dalam analisis data yaitu pengumpulan data, penyempurnaan data, pengolahan data dan pengolahan data analisis. Hasil penelitian menunjukkan bahwa persepsi siswa terhadap media pembelajaran hybrid dalam pembelajaran bahasa Inggris berpengaruh positif pada media pembelajaran offline yang menggunakan media interaktif (33,3%) dan pada media pembelajaran online berpengaruh negatif yaitu sulit mengakses media pembelajaran (19,2%).

**Kata Kunci :** *Persepsi, Pembelajaran Bahasa Inggris, Media Pembelajaran hybrid*

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