

## **CHAPTER 5**

### **CONCLUSION AND SUGGESTION**

This chapter consists of the conclusion and suggestion. After completing this research, the research provides some conclusions and suggestions.

#### **5.1 Conclusion**

After conducting the research and analysing the data, the researcher comes to several conclusions and suggested to answer the problems of the research that:

a. There is an improvement of writing skills Storyboard That learning. It can be seen from students' scores of pre-tests and post-tests. It is shown in the mean of students' score of pre-tests in cycle I and cycle II are and it means that writing skills using Storyboard That was low because the result showed that the standardized score (75) is higher than the mean of pre-test in cycle I (68.46) and II (72.89). Students' score in using cooperative learning techniques and printed text in pre-test and post-test 2 is (72.71) and (82.8). The mean of post-tests in cycle 2 is higher than the mean of post-tests in cycle 1. It means that using Storyboard that successfully was improving students' writing skills for eighth grade of SMP Negeri 2 Muara Jawa.

b. There is a significant influence using Storyboard That. It can be seen from the differences in score pre-test and post-test which are increased from the result of the calculation t-test. The t-test cycle 1 is (6.871) and t-test cycle 2 is (9.106) sig 2tailed is 0.000. The quantity of the research is 28, based on the research the t-table is 2.05 (df of 27 is 2.052). In cycle 1, t-test is higher than t-table. And cycle 2, t-test is higher than t- table.

There is a significant influence of cycle 1 and cycle 2. The researcher concluded that there is significant use of Storyboard That for eighth-grade of SMP Negeri 2 Muara Jawa in the academic year 2020/2021.

## **5.2 Suggestion**

The suggestion addressed to the teacher, students, and researcher based on the research findings and discussion presented:

a. For the teacher

The teacher can use Storyboard That in the teaching learning process to improve the students' writing skills as an interesting and enjoyable technique. It can motivate the students easier in writing.

b. For the students

The students can apply Storyboard That to help the students resolve the problems with their writing skills.

c. The researcher

The future researcher can also examine the effectiveness of using Storyboard That in the teaching learning process. And also, the researcher suggests the next researcher conducted classroom action research using Storyboard That to improve students' writing skills.