

**IMPROVING STUDENTS WRITING SKILLS BY USING
STORYBOARD THAT AT SMP NEGERI 2 MUARA JAWA**

THESIS

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH KALIMANTAN TIMUR**

2021

**Improving Students Writing Skills by Using
Storyboard That at SMP Negeri 2 Muara Jawa**

THESIS

Presented to

Univesity of Muhammadiyah Kalimantan Timur

In partial fulfillment of the requirements

for the degree of *Sarjana* in English Language Education

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IMPROVING STUDENT'S WRITING SKILLS BY USING STORYBOARD THAT AT SMP NEGERI 2 MUARA JAWA


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Universitas Muhammadiyah Kalimantan Timur


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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya. Demikian surat pernyataan keaslian tulisan ini saya pebuat

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(M. Reyvaldy M.P)

ABSTRACT

The objectives of the study are: (1) To know using Storyboard That is effective to improve students' narrative writing skill for the eighth-grade students' junior high school of SMP Negeri 2 Muara Jawa in the academic year 2020/2021. (2) To find the result of students' ability in writing when the teacher using Storyboard That for the eighth-grade students' junior high school of SMP Negeri 2 Muara Jawa in the academic year 2020/2021.

The methodology of this research was Classroom Action Research (CAR). The research consisted of two cycles and each cycle consisted of four steps, they were: planning, acting, observing, and reflecting. The subject of this research is class VIII D, which consists of 28 students. The technique of collecting data was the observation, test and documentation.

The result of this research shows that (1) there was an improvement of writing skills using Storyboard That. It shown in cycle I the mean of post-test is higher than the mean of pre-test. The mean of post-test is (72.89) and mean of pre-test is (68.46). In cycle II the mean of post-test is higher than the mean of pre-test. The mean of post-test is (82.8) and the mean of pre-test is (72.71). (2) There was a significant influence of using Storyboard That in improving writing skills from the cycle I up to the cycle II. It is shown the result of T-test in cycle I is 6.871 and cycle II is 9.106. Moreover, the t-test in the cycle II is bigger than the t-test of the cycle I. From the result, the researcher concluded that using Storyboard That can improve writing skills for eighth grade students of SMP Negeri 2 Muara Jawa.

Keywords: Writing, Storyboard That

ABSTRAK

Tujuan penelitian ini adalah: (1) Untuk mengetahui penggunaan Storyboard yang efektif untuk meningkatkan keterampilan menulis narasi siswa kelas VIII SMP Negeri 2 Muara Jawa Tahun Pelajaran 2020/2021. (2) Untuk mengetahui hasil kemampuan menulis siswa saat guru menggunakan Storyboard That pada siswa kelas VIII SMP Negeri 2 Muara Jawa Tahun Pelajaran 2020/2021.

Metodologi penelitian ini adalah Penelitian Tindakan Kelas (PTK). Penelitian ini terdiri dari dua siklus dan setiap siklus terdiri dari empat langkah, yaitu: perencanaan, tindakan, observasi, dan refleksi. Subyek penelitian ini adalah kelas VIII D yang terdiri dari 28 siswa. Teknik pengumpulan data adalah observasi, tes dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa (1) terdapat peningkatan keterampilan menulis dengan menggunakan Storyboard That. Hal ini ditunjukkan pada siklus I rata-rata post-test lebih tinggi dari rata-rata pre-test. Rerata post-test adalah (72,89) dan rata-rata pre-test adalah (68,46). Pada siklus II rerata post-test lebih tinggi dari rerata pre-test. Rerata post-test adalah (82,8) dan rata-rata pre-test adalah (72,71). (2) Ada pengaruh yang signifikan penggunaan Storyboard That dalam meningkatkan keterampilan menulis dari siklus I sampai siklus II. Hal ini ditunjukkan dengan hasil T-test pada siklus I adalah 6,871 dan siklus II adalah 9,106. Selain itu, nilai t-test pada siklus II lebih besar dari t-test siklus I. Dari hasil penelitian, peneliti menyimpulkan bahwa penggunaan Storyboard That dapat meningkatkan keterampilan menulis siswa kelas VIII SMP Negeri 2 Muara Jawa.

Kata kunci: Menulis, Storyboard That

ACKNOWLEDGEMENT

Praise be to Allah SWT for His Grace, Taufik, Hidayah, and His grace to all of us so that we can complete this research report entitled "Improving students writing skills by using Storyboard That at SMP Negeri 2 Muara Jawa"

This research report was prepared as one of the requirements for completing the Bachelor degree program at the Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan Timur. As for the time and place of implementation starting on June 3, 2021 until June 30, 2021.

The author realizes that the preparation of this report would not have been completed without the help of various parties. Therefore, on this occasion we would like to thank:

1. Mr. Prof. Ali Saukah. M. A., Ph. D., as Dean, Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan Timur.
2. Mrs. Sunarti, S. Pd., M. Pd, as Deputy Dean, Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan Timur.
3. Mrs. Khusnul Khatimah, S. Pd., M. Pd, as Head of The Study Program English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan Timur and as Lecturer Adviser.
4. All of Lecturers and Staffs of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Kalimantan Timur.
5. Mr. Abdul Karim, M. Pd., as Principal of SMP Negeri 2 Muara Jawa.
6. Mr. Abdul Rokhim, S.Pd., as deputy head of curriculum or vice principal of SMP Negeri 2 Muara Jawa.

7. Mr. Abdul Hamid, S. Ag., as Homeroom eight grade of SMP Negeri 2 Muara Jawa.
8. Mrs. Komariah Filda, S.Pd, as English teacher at SMP Negeri 2 Muara Jawa.
9. All of Teachers, Staffs and Students of SMP Negeri 2 Muara Jawa.
10. My beloved parent, Mr. Abidin and Mrs. Suhrah, S.Pd. Also, my sweetie sister, Azzahra S.P, who always sacrificing, praying, motivation, inspiration, support me on any situation and condition.
11. All of my beloved friends at English Education Department, Nadhifah Murliana C.H., Ningsih Safitri, Muhammad Irwan and also Devi Widyawati.

We realize that this report is not without its shortcomings. The author hopes for suggestions and criticisms for perfection and improvement so that finally this research activity report can provide benefits for the field of education and application in the field and can be developed further.

Muara Jawa, July 2021

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