

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presented the conclusions and suggestions for implementing mutual teaching methods to improve the reading comprehension of sentence students..

5.1 The Conclusions

The researchers were able to make certain conclusions based on their surveys. The conclusion is presented in both qualitative and quantitative terms. Action Research in the class is a used approach. In order to collect data in action products in the classroom, the researcher follows a set of processes. To get started, the researcher describes the goals of the study for the descriptive text. Later, the researchers tried to win the prior knowledge of descriptive text of the students by asking questions about their general definition and structure. Later, the researcher revealed a paper sheet with a Google form with questions about the correct language description that describes the exact location. While students work on activities, the researchers use reciprocal teaching to explain how he is tested. After the students have completed the operation, the researcher delivers some points.

On the basis of data and discussions, it is possible that the use of mutual teaching techniques, understanding in the ten of the TEN class of SMA Negeri 1 Muara Jawa can be improved. It is apparent from quantitative data. The average score of the student "the point in the claim cycle, which I still have, is low (52,35). Techniques provided according to the researcher, the average of the student's points

in the posttest cycle I increased from the word posttest (69.70) . After the next therapeutic researcher, students ``points in PostTest II clearly rose from I (77.35). The enthusiasm of the student for the advanced teaching and learning process. It is visible in qualitative data. However, students in the cycle I continue to have difficulty understanding documents. Therefore, the II cycle is required to support students with a better understanding of documents. When students see more difficult words, they explore the main concept of the text and summarize with their own words together, the researcher announced that students start to appreciate jobs. Study in this example. In addition, according to the findings of the researchers, the attention and enthusiasm of students for improved teaching and learning processes.

5.2 The Suggestions

Based on the research results and discussions, the researchers made the following suggestions:

1. The students

In this study, students were able to improve their reading comprehension of descriptive literary works by using reciprocal teaching methods. Since this methodology provides a simple method for reading literature, it will help students better understand the content..

2. The future researcher

This study can be used as a reference for researchers who will study a certain topic in the future.