

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

According to the analyst's results, writing motivation and writing ability are $r = 0.409$, with a significance value of $0.022 < 0.022$. 0.05 . Therefore, The significance value is below the target value of 0.05 . This means that this variable shows the correlation between writing motivation and writing ability. The Correlation Score gives a good correlation interpretation, i.e. a positive score indicating a reasonable correlation between writing motivation and writing ability.

5.2 Suggestion

Based on the research conducted, based on the above conclusions. The researchers would like to make some suggestions. Our first suggestion is to prepare this standardized test for future researchers, materials for viewing and measuring student performance. Other researchers may carry out investigations on other samples, taking into account the sample's qualifications. If prospective researchers want to know the relationship between students' writing motivations and writing ability, we recommend specifying a questionnaire to find writing instructional strategies. And researchers hope that future researchers will understand what factors correlate with a student's willingness to write and a student's ability to write in English.