

**EFFECTS OF EXTENSIVE READING TOWARDS WRITING  
SKILLS IN NARRATIVE TEXTS OF PRE-SERVICE ENGLISH  
TEACHERS AT UNIVERSITAS MUHAMMADIYAH  
KALIMANTAN TIMUR**

**THESIS**

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EFFECTS OF EXTENSIVE READING TOWARDS WRITING SKILLS IN NARRATIVE  
TEXTS OF PRE-SERVICE ENGLISH TEACHERS AT UNIVERSITAS MUHAMMADIYAH  
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### **EFFECTS OF EXTENSIVE READING TOWARDS WRITING SKILLS IN NARRATIVE TEXTS OF PRE-SERVICE ENGLISH TEACHERS AT UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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## ABSTRACT

Aminah, Siti. 2022. *Effects of Extensive reading Towards Wring Skills in Narrative Texts of Pre-Service English Teachers at Universitas Muhammadiyah Kalimantan Timur*. Thesis. English Language Education Program, University of Muhammadiyah Kalimantan Timur. Advisor: Sudarman, S.Pd., M.Ed.

This study at Universitas Muhammadiyah Kalimantan Timur looked into how pre-service English teachers' ability to write narrative texts in narrative form was affected by their extensive reading. The population of this study consisted of 168 students enrolled in the English Education Study Program at Muhammadiyah University in East Kalimantan during the 2021–2022 academic year. This study used a quasi-experimental approach with pre- and post-tests for two groups. 26 students were chosen as samples using the convenience sampling method, and they were divided into experimental and control groups. The results revealed that students' ability to write narrative texts significantly improved after receiving extensive reading instruction, as seen by the t-value 4.703 being greater than the t-table 2.064.

**Keywords:** Writing Narrative Texts, Extensive reading

## ABSTRAK

Aminah, Siti. 2022. *Pengaruh Penerapan Membaca Ekstensif Terhadap Kemampuan Menulis Teks Naratif Bahasa Inggris Pra-jabatan di Universitas Muhammadiyah Kalimantan Timur*. Tesis. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Sudarman, S.Pd., M.Ed.

Penelitian ini bertujuan untuk mengetahui pengaruh membaca ekstensif terhadap kemampuan menulis teks naratif guru bahasa Inggris prajabatan di Universitas Muhammadiyah Kalimantan Timur. Populasi penelitian ini adalah mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Kalimantan Timur tahun ajaran 2021/2022 dengan jumlah populasi 168 mahasiswa. Penelitian ini menggunakan desain eksperimen semu dengan 2 kelompok pre-test dan post-test. Dengan menggunakan teknik convenience sampling, dipilih 26 siswa sebagai sampel yang diklasifikasikan ke dalam kelompok eksperimen dan kontrol. Hasil penelitian menunjukkan bahwa nilai t-hitung 4,703 lebih tinggi dari t-tabel 2,064 yang menunjukkan bahwa terdapat peningkatan yang signifikan pada kemampuan menulis siswa dalam teks naratif setelah diberi perlakuan membaca ekstensif.

**Kata Kunci:** Menulis Teks Narasi, Membaca ekstensif

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