

# CHAPTER I

## INTRODUCTION

This chapter is deals with the background of the study, the problems of the study, the objectives of the study, the scope and limitation of the study, and the significance of the study.

### **1.1. Background of the Study**

Language is necessary for social interaction because it appears to have played a significant role in our life as communication. Without language, humans will not be able to convey the goals and intentions to be conveyed clearly. Language as a tool of communication has an important role to reveal an intention of someone else. People will be able to express their thoughts and feelings through communication. According to (Siahaan, 2008), language is one of the human legacy that assumes a significant part in human existence itself, like reasoning, conveying thoughts, and speaking with others. *"Language is a remarkable human legacy that assumes the vital part in human's existence, like in thinking, imparting thoughts, and haggling with the others"*.

In order to master four language skills, one important aspect of language to focus on is speaking. In the English subject, there are four skills that must be learned: Reading, Listening, Writing and Speaking. Speaking itself must also be mastered by students so that they can become good speakers.

To be able to learn English easily, songs might be a good medium for helping students improve their speaking abilities and improve their speaking skills.

Songs can be utilized in an assortment of learning exercises, such as creating a warmer atmosphere, providing filler between activities, concluding activities, introducing new languages, practicing languages, improving languages, changing the mood, attracting attention, and channeling extra student energy, etc (Brewster, 2002). Songs are a great "tool" for helping students learn English, and it is believed that songs can motivate students while they are learning English. Songs are also important for learning English because they help students become more sensitive to sounds. The class can also be made more interesting and lively by songs.

Furthermore, media such as songs have a very significant role to motivate the student to learn speaking and to make the atmosphere of interest in learning more interesting as stated by Lo & Li in Al-efeshat & Baniabdelrahman (2020), songs play a significant role in developing learners' skills: reading, writing, speaking and listening, pronunciation, rhythm, synchronic linguistics, and vocabulary. They will feel something new and different from what they usually get in their class. The writer hopes that by using English songs the students will become more active as participants and more confident in expressing their feelings. By transforming instructional materials into song lyrics that students can then

sing, songs can be used to teach. It is thought that the song media is effective enough to make learning less stressful and more enjoyable. Learning exercises completed by singing (learning while at the same time singing) will make understudies not effortlessly exhausted and sluggish. Students are thought to be more interested in learning, eager to pay attention, and willing to participate actively in the process.

The above reasons motivated the writer to carry out a research concerning English song in speaking ability under the title of research: “THE USE OF ENGLISH SONGS TO IMPROVE STUDENTS’ SPEAKING ABILITY ON TENTH GRADE OF SMAN 13 SAMARINDA”.

## **1.2. The Problems of the Study**

The formulations of the problems of the study were shown below:

1. Does the use of songs significantly improve students’ speaking ability on tenth grade at SMAN 13 Samarinda?
2. To what extend does the use of English songs improve students’ speaking ability?

## **1.3. The Objective of the Study**

In connect on the problem above, the writer formulated the objectives of the study as follows:

1. To investigate whether the use of songs significantly improve students’ speaking ability on tenth grade at SMAN 13 Samarinda.

2. To investigate to what extent the use of English songs improves students' speaking ability.

#### **1.4. The Scope of the Study**

In this study, the writer limited problems on students' speaking skills. In order to overcome the problems, the writer would like to concentrate on improving the Speaking Ability by utilizing English songs as one alternative learning medium to enhance students' tenth grade speaking skills at SMAN 13 Samarinda.

#### **1.5. The Significance of the Study**

The significance of the study are follows:

1. For the students, the method is expected to help students learn speaking in easy and fun way.
2. For teachers might have more involvement with managing issue connected with the instructing and growing experiences and furthermore tracking down the answer for further develop educating capacity. This can likewise be one of the references and contributions for the instructing and educational experiences.
3. For writer, findings provide the researcher with valuable experience in conducting action research related to problem-solving capacity.
4. For other writers in the same topic, this research hopefully can be an input to their research.

5. For school, it can be used as a reference for the future research and also as a picture of the successful teaching and learning method in improving the students' speaking ability