

CHAPTER V

CONCLUSION AND SUGESSTION

In this chapter, writer presents conclusion and suggestion of the study. The conclusion was made referring to result of research that has been done, while suggestions were given to improve the quality of teaching English, especially for speaking ability to students and also for further research.

1.1. Conclusion

The goal of this study was to see if English songs could help SMAN 13 Samarinda's tenth-grade students improve their speaking skills. This study used one sample which was given extensive treatment for six meetings. Before and after treatment, the students who were sampled sat down to be given a pre-test and post-test and the test results were used for statitiscal data analysis.

Based on the results in Chapter IV, it shows that the application of song media significantly improve students' speaking ability. This can be seen from the statistical data of pre-test and post-test of students who underwent treatment using the song method. Additionally, the fact that the t-count value (8.156) was higher than the t-table value (2.144) statistically demonstrates that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected In conclusion, this study found that SMAN 13 Samarinda students' speaking ability had significantly improved as a result of the use of songs. The improvement could be seen on the pronunciation, vocabulary, fluency and grammar.

1.2. Suggestion

The following recommendations were made in accordance with the purpose, limitations, significance, and findings of the research:

1. For teacher

The English teachers are supposed to create speaking learning that the students' are interested in speaking class to improve their speaking ability. Additionally, they should employ a variety of teaching methods to enhance students' speaking abilities. English songs can be used by teachers to teach and learn because they have been shown to be effective at teaching students how to speak.

2. For students

When students learn to speak, they create a new atmosphere in the classroom by singing English songs. The students can practice singing and memorizing a variety of English songs by listening to them. Students' ability to speak can be affected by this method.

3. For the next writers

The researcher comes to the conclusion in this study that numerous flaws remain. Hence, for additional scholars, it is trusted that they can work on this exploration with a superior plan and various items to help the consequences of the review. In addition, future writers can use this study as a reference to conduct their research which is also related to the use of English songs to improve students' speaking ability.