

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the researcher presents the conclusion and suggestions following the findings of the study. The first section is the conclusion of the finding and the second is the suggestion for future researcher and student objectives.

#### **5.1 Conclusion**

The aim of this study is to know Students' perceptions on speaking instruction strategies implemented by Teachers during Covid-19 Pandemic. To answer the research questions, the researcher used a qualitative descriptive case study approach and the data collection technique used was semi-structured interviews to describe teachers' strategies in teaching speaking during the Covid-19 pandemic. The participants to be involved are 6 students from grade 11 of SMK NEGERI 15 Samarinda. In-depth interviews were conducted to find out the strategies implemented by their English teachers for speaking strategies during the Covid-19 pandemic. Each student was interviewed for 5-10 minutes, students answered 6 questions in an interview session and only one meeting.

This result of this study showed that there are more negative perceptions revealed by students than the positive ones. It can be concluded that based on students' view, there are too many challenges that students encountered in learning speaking during the Covid-19 pandemic. Some issues such as lack of interaction, bad internet connection, poor material delivery, lack of examples and feedbacks from teachers, undeveloped speaking skills, uncondusive learning space, limited

time for learning, ineffective lesson materials, lack of practice, poor learning gadgets, and lack of teachers' supervision were found in students' interview.

It also showed that there are some positive perceptions of speaking strategies implemented by teachers during Covid-19 pandemic. Students provide positive feedbacks on learning materials provided by teachers, improving speaking skills, appropriate learning media, adequate facilities, positive interaction between teachers and students, conducive learning space, improved motivation.

## **5.2 Suggestion**

Based on the findings and discussion stated in the previous chapter, the researcher would like to give some suggestions to several related parties. First, the teacher should have better preparation of delivering material that can be easily understood by the students. Second, the teacher should build a better interaction between teacher and students. Third, teacher should give example and feedback during the learning process so that students can understand the material easily and could do English speaking in better way.