

**STUDENTS' PERCEPTIONS ON SPEAKING INSTRUCTION
STRATEGIES IMPLEMENTED BY TEACHERS DURING
COVID-19 PANDEMIC**

**THESIS BY
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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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THESIS

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BY

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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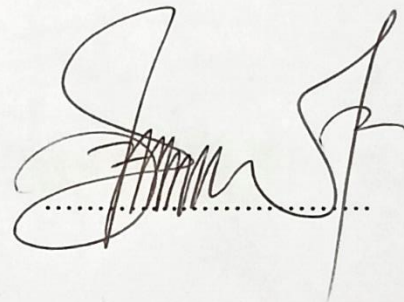
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri keciali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

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Praise and gratitude the researchers pray to Allah SWT for all His grace and guidance given to researchers so that they can finally complete the thesis entitled: *"Students' Perceptions of Speaking Learning Strategies Implemented by Teachers during Covid-19 Pandemic "*.

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The researcher also realize that in this study there are still many shortcomings in terms of writing, words, and grammar. Therefore, the researcher receives criticism or suggestions which are expected to improve this thesis.

Samarinda, 5 July 2023

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ABSTRACT

Hidayat, Adam Nur. 2023. *Students' Perceptions on Speaking Instruction Strategies Implemented by Teachers During Covid-19 Pandemic*. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur.
Advisor: Sudarman, S.Pd., M.Ed.

The objective of this study was to provide a comprehensive account of students' perspectives regarding the instructional tactics employed by teachers for speaking skills development during the Covid-19 pandemic. The present study employed a qualitative descriptive approach, specifically utilizing a case study design. The research population consisted of students from SMK NEGERI 15 Samarinda, with a sample size of six individuals. The data collection method employed in this study was conducting interviews. The findings indicated that pupils held predominantly unfavorable attitudes regarding the spoken teaching tactics employed by educators within the Covid-19 outbreak. The challenges encountered in online learning lessons encompass various factors such as unreliable internet connectivity, time constraints, limitations in accessing and delivering course materials, insufficient availability of examples and feedback, inadequate opportunities for practice, subpar quality of electronic devices, geographical location, reduced opportunities for interactive speaking practice, absence of teacher supervision, and underdeveloped speaking proficiency. Therefore, it may be inferred that students hold unfavorable opinions towards online learning in various courses, encountering numerous challenges during the educational journey.

Keywords: *Students' Perception, Strategies, Speaking.*

ABSTRAK

Hidayat, Adam Nur. 2023. *Persepsi Siswa Terhadap Strategi Pembelajaran Berbicara yang Diterapkan Guru di Masa Pandemi Covid-19*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Sudarman, S.Pd., M.Ed.

Tujuan dari penelitian ini adalah untuk memberikan penjelasan yang komprehensif tentang perspektif siswa mengenai taktik instruksional yang digunakan oleh guru untuk pengembangan keterampilan berbicara selama pandemi Covid-19. Penelitian ini menggunakan pendekatan deskriptif kualitatif, khususnya menggunakan desain studi kasus. Populasi penelitian ini adalah siswa SMK NEGERI 15 Samarinda dengan jumlah sampel enam orang. Metode pengumpulan data yang digunakan dalam penelitian ini adalah melakukan wawancara. Temuan menunjukkan bahwa sebagian besar siswa memiliki sikap yang tidak baik mengenai taktik pengajaran lisan yang digunakan oleh pendidik dalam wabah Covid-19. Tantangan yang dihadapi dalam pelajaran pembelajaran daring mencakup berbagai faktor seperti konektivitas internet yang tidak dapat diandalkan, kendala waktu, keterbatasan dalam mengakses dan menyampaikan materi kursus, ketersediaan contoh dan umpan balik yang tidak memadai, peluang praktik yang tidak memadai, kualitas perangkat elektronik di bawah standar, lokasi geografis, peluang yang berkurang untuk latihan berbicara interaktif, tidak adanya pengawasan guru, dan kemampuan berbicara yang kurang berkembang. Oleh karena itu, dapat disimpulkan bahwa siswa memiliki pendapat yang kurang baik terhadap pembelajaran online di berbagai aspek.

Kata Kunci: *Persepsi Siswa, Strategi, Berbicara.*

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