

**THE ANALYSIS OF PRE-SERVICE ENGLISH TEACHERS  
ON INTEGRATING TPACK IN THEIR TEACHING  
PRACTICE**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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**THESIS**

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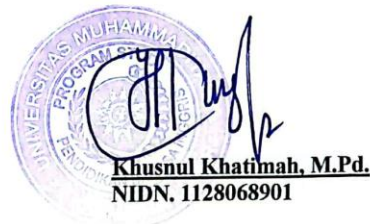


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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

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Samarinda, March 27<sup>th</sup> 2023  
**The Researcher**

A handwritten signature in black ink, appearing to be 'Nurulisa', written in a cursive style.

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## ABSTRACT

Nurulisa, Nurulisa. 2023. *The Analysis of Pre-Service English Teachers on Integrating TPACK in Their Teaching Practice*. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur. Advisors: Ibrahim, S.Pd., M.TESOL.

This study is aimed to analyze how pre-service English teachers integrate TPACK in their teaching practice at Microteaching class as well as how their view when integrating TPACK during teaching and learning activities. This study covered the pre-service English teachers' perceptions toward TPACK. The researcher applied a qualitative descriptive case study approach which included three participants in 6<sup>th</sup> semester from English Education Department of Universitas Muhammadiyah Kalimantan Timur using interviews as the instrument to collect data. The results are participants have integrated numerous kind of technology in their teaching practice like PowerPoint, Quizizz, YouTube, and Google Forms to create teaching materials. The study also revealed that The TPACK framework, which combines technology, pedagogy, and content knowledge, is seen to be important in their teaching practice where it can enhance student eagerness in learning integrated with technology.

**Keywords:** *TPACK, Perspective, Pre-service English teacher, Teaching practice, Microteaching, Integration.*



## ABSTRAK

Nurulisa, Nurulisa. 2023. *Analisis Calon Guru Bahasa Inggris tentang Mengintegrasikan TPACK dalam Praktik Mengajar*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Ibrahim, S.Pd., M.TESOL.

Penelitian ini bertujuan untuk menganalisis bagaimana guru pre-service bahasa Inggris mengintegrasikan TPACK dalam praktik mengajar mereka di kelas Microteaching serta bagaimana pandangan mereka ketika mengintegrasikan TPACK selama kegiatan belajar mengajar. Studi ini mencakup persepsi guru pre-service bahasa Inggris tentang TPACK. Peneliti menerapkan pendekatan studi kasus deskriptif kualitatif yang melibatkan tiga peserta semester 6 dari Jurusan Pendidikan Bahasa Inggris Universitas Muhammadiyah Kalimantan Timur dengan menggunakan wawancara sebagai instrumen pengumpulan data. Hasilnya peserta telah mengintegrasikan berbagai macam teknologi dalam praktik mengajar mereka seperti PowerPoint, Quizizz, YouTube, dan Google Form untuk membuat bahan ajar. Studi ini juga mengungkapkan bahwa kerangka kerja TPACK, yang menggabungkan teknologi, pedagogi, dan pengetahuan konten, dipandang penting dalam praktik pengajaran mereka di mana hal itu dapat meningkatkan keinginan siswa dalam belajar yang terintegrasi dengan teknologi.

**Kata Kunci:** *TPACK, Perspektif, Mahasiswa pendidikan Bahasa Inggris, Praktek mengajar, Microteaching, Integrasi.*

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