

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusions and suggestions in line with the research findings. The first part is the conclusion of the findings and the second is suggestions related to the objectives.

5.1 Conclusions

Based on the research findings and discussion above, the researcher concluded that basically students have good digital literacy skills in general, but in the scope of learning, students tend not to understand digital literacy well. It can be said that they are only active users of digital technology but they rarely utilize digital technology for learning purposes. The weak digital literacy skills of students are caused by one factor, namely student laziness in searching for information and the lack of students in maximizing time in learning activities, for example in the use of open learning.

In general, students have a positive perspective on digital literacy, but in terms of learning, students lack interest in understanding digital literacy in the learning process. Finally, it is recognized that the benefits of having digital literacy skills and ubiquitous digital technology provide collaborative or independent learning, easy, effective and efficient use, communicative and interactive activities, and creativity and critical thinking. However, the lack of skills in mastering digital technology in the learning process is an obstacle experienced by students as prospective teachers today.

5.2 Suggestions

5.2.1 For the Future Researchers

Since digital literacy provides challenges and benefits for students, the researcher would like to suggest that future researchers can conduct similar research for example with different data collection methods, to gain deeper knowledge about students' motivation in improving their digital literacy skills in the learning process, as well as how to overcome these problems in learning related to digital literacy.

5.2.2 For Students

This research suggests that students should understand and learn more about digital literacy. Digital literacy has equipped students or participants with the ability and awareness to have one of the essential skills for the 21st century society in their learning process activities. The exploration of digital literacy in learning, however, should be enhanced not only at the higher education level but also for every level of education. It is considered a fact that the younger generation is already a digital native, hence the praxis of digital literacy in learning should be infused to prepare them to meet the criteria of future global citizens.