

**EXPLORING PRE-SERVICE ENGLISH TEACHERS'  
UNDERSTANDING AND PERSPECTIVES OF DIGITAL  
LITERACY IN LEARNING PROCESS**

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**ENGLISH LANGUAGE EDUCATION PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR  
2023**

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PROCESS**

**THESIS**

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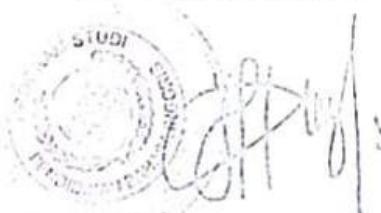
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

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## ABSTRACT

Damayanti, Indah. 2023. *Exploring Pre-Service English Teachers' Understanding and Perspectives of Digital Literacy in Learning Process*. Thesis. English Language Education Program. Universitas Muhammadiyah Kalimantan Timur.

Advisor: Ibrahim, S.Pd., M. TESOL.

The purpose of this study is to exploring understanding of pre-service English teachers in English education at Universitas Muhammadiyah Kalimantan Timur (UMKT) regarding digital literacy in learning, as well as the perception of pre-service English teachers about the importance of digital literacy in Education. This research is conducted using descriptive research techniques, qualitative case studies. The subjects of this research are four students from the English Education Department. The instrument used in this research was interview and observation. The results show that most students already have a good understanding of digital literacy in general, but in the scope of education students understanding are still weak, and students have a positive perspective on digital literacy and are aware that it is important to have an understanding of digital literacy.

**Keywords:** *Digital Literacy, Pre-Service English Teachers, Learning Process*

## **ABSTRAK**

Damayanti, Indah. 2023. Menyelidiki Pemahaman dan Perspektif Guru Bahasa Inggris Prajabatan tentang Literasi Digital dalam Proses Pembelajaran. Tesis. Program Studi Pendidikan Bahasa Inggris. Universitas Muhammadiyah Kalimantan Timur.  
Pembimbing : Ibrahim, S.Pd.,M. TESOL.

Tujuan dari penelitian ini adalah untuk menyelidiki pemahaman guru bahasa Inggris prajabatan dalam pendidikan bahasa Inggris di Universitas Muhammadiyah Kalimantan Timur (UMKT) mengenai literasi digital dalam pembelajaran, serta persepsi guru bahasa Inggris prajabatan tentang pentingnya literasi digital dalam pendidikan. Penelitian ini dilakukan dengan menggunakan teknik penelitian deskriptif,studi kasus kualitatif. Subjek penelitian ini adalah empat mahasiswa dari Jurusan Pendidikan Bahasa Inggris. Instrumen yang digunakan dalam penelitian ini adalah wawancara dan observasi. Hasilnya menunjukkan bahwa sebagian besar mahasiswa sudah memiliki pemahaman digital literasi dengan baik secara umum, tetapi dalam lingkup pendidikan pemahaman mahasiswa masih lemah, serta mahasiswa memiliki perspektif positif mengenai digital literasi dan sadar bahwa pentingnya memiliki pemahaman mengenai digital literasi.

**Kata Kunci:** *Literasi Digital, Mahasiswa Pendidikan Bahasa Inggris, Proses Pembelajaran*

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