

**THE ANALYSIS ON PRE-SERVICE ENGLISH TEACHERS'
TEACHING EXPERIENCES: PERSPECTIVE ON DIGITAL
LITERACY**

THESIS BY

FARID ABDUL JABAR

1911102421047

Advisor

Ibrahim, S.Pd., M. TESOL



**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

2023

**THE ANALYSIS ON PRE-SERVICE ENGLISH TEACHERS' TEACHING
EXPERIENCES: PERSPECTIVE ON DIGITAL LITERACY**

THESIS

Presented to

Universitas Muhammadiyah Kalimantan Timur

In partial fulfillment of the requirements

for the degree of *Sarjana* in English Language Education

BY:

FARID ABDUL JABAR

NIM 1911102421047

**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

2023

HALAMAN PENGESAHAN

Skripsi yang berjudul

**THE ANALYSIS ON PRE-SERVICE ENGLISH TEACHERS'
TEACHING EXPERIENCES: PERSPECTIVE ON DIGITAL
LITERACY**

Diajukan oleh Farid Abdul Jabar

NIM. 1911102421047

Program Studi Pendidikan Bahasa Inggris S-1

Universitas Muhammadiyah Kalimantan Timur

Disetujui untuk di Ujikan dalam Ujian Hasil Skripsi:

Samarinda, 5 Juli 2023

Menyetujui:

Ketua Prodi PBI



Khusnul Khatimah, M.Pd

NIDN: 1128068901

Pembimbing Skripsi

Ibrahim, S.Pd., M.TESOL

NIDN: 1116019002

PENGESAHAN TIM PENGUJI

**THE ANALYSIS ON PRE-SERVICE ENGLISH TEACHERS' TEACHING
EXPERIENCES: PERSPECTIVE ON DIGITAL LITERACY**

Skripsi ini diajukan oleh: Farid Abdul Jabar, NIM. 1911102421047,

Diuji dan Dinyatakan Memenuhi Persyaratan untuk
Memperoleh Gelar Sarjana Pendidikan

Tim Penguji

Samarinda, 22 Agustus 2023

1. **Rani Herning Puspita, M. Hum.**
NIDN. 1113028701



2. **Ibrahim, S. Pd., M. TESOL.**
NIDN. 1116019002



Mengetahui,

Dekan Fakultas Keguruan dan
Ilmu Pendidikan



Prof. Ali Saukah, M.A., Ph.D.
NIDK. 891262001

Ketua Program Studi



Khusnul Khatimah, M.Pd.
NIDN. 1128068901

LEMBAR PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini,

Nama : Farid Abdul Jabar

Tempat, Tanggal Lahir : Bekasi, 14 September 2001

Alamat : Jl. Sentosa, Gang Kenangan 7, Kecamatan Sungai Pinang
Dalam

NIM : 1911102421047

Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

Samarinda, 22 Agustus 2023



(Farid Abdul Jabar)

ACKNOWLEDGMENT



First and foremost, the writer would praise and thank God, Allah SWT, for His Grace, Guidance, Honor and Mercy given to the writer so that he finally accomplishes his thesis entitled: *“The Analysis on Pre-Service English Teachers’ Teaching Experiences: Perspective on Digital Literacy”*.

The researcher expressed the deepest gratitude to the people who always helps the writer in accomplishing his thesis by spending their precious time in giving the guidance, encouragement, suggestions and comments until this thesis has been completed, they are:

1. Prof. Ali Saukah, M.A., Ph.D as the Dean of Faculty of Teacher Training and Education.
2. Khusnul Khatimah, M.Pd as the Head of English Education Department
3. Ibrahim, S.Pd., M.TESOL as his thesis advisor
4. The lecturers of English Education Department

The researcher realizes that this thesis has not been perfect. Therefore, suggestions and criticisms are highly expected to improve this thesis from all the readers or other researchers.

The researcher hopes that this thesis can provide things that are useful and add insight to the reader and especially for the writer as well.

Samarinda, July 5th 2023

The Researcher

A handwritten signature in black ink, appearing to read 'Farid', with several horizontal lines drawn over it for emphasis.

Farid Abdul Jabar
NIM. 1911102421047

ABSTRACT

Jabar, Farid Abdul. 2023. *The Analysis on Pre-Service English Teachers' Teaching Experiences: Perspective on Digital Literacy*. Thesis. English Education Department, Universitas Muhammadiyah Kalimantan Timur.
Advisor: Ibrahim, S.Pd., M.TESOL.

This study aimed to find out the pre-service English teachers' perception of English Education Department of Universitas Muhammadiyah Kalimantan Timur toward digital literacy based on their practical teaching experience within the *Kampus Mengajar* program. The subjects of the research were 4 students of the English Education Department at Universitas Muhammadiyah Kalimantan Timur who had joined *Kampus Mengajar* in different schools. The approach of this study was qualitative research, the instruments for collecting the data were semi structured interview and online open-response questionnaires. This research founds that pre-service teachers have the ability to utilize digital technologies in searching and evaluating relevant learning materials or information when engaging teaching process. The lack of digital technology facilities and poor internet connection were challenges for pre-service English teachers in implementing digital literacy. The result of this study showed that pre-service English teachers have good perception toward digital literacy in the *Kampus Mengajar* program.

Keywords: *Digital Literacy, Pre-service English Teachers, Teaching Experiences, Kampus Mengajar.*

ABSTRAK

Jabar, Farid Abdul. 2023. *Analisis Pengalaman Mengajar Calon Guru Bahasa Inggris: Persepsi Terhadap Literasi Digital*. Skripsi Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur.

Pembimbing: Ibrahim, S.Pd., M.TESOL.

Tujuan dari penelitian ini adalah untuk mengetahui persepsi calon guru Jurusan Pendidikan Bahasa Inggris Universitas Muhammadiyah Kalimantan Timur terhadap literasi digital berdasarkan pengalaman mengajar dalam program *Kampus Mengajar*. Subjek penelitian adalah 4 orang calon guru Jurusan Program Pendidikan Bahasa Inggris Universitas Muhammadiyah Kalimantan Timur yang telah melaksanakan *Kampus Mengajar* di sekolah yang berbeda. Penelitian ini dilakukan menggunakan penelitian kualitatif deskriptif, instrumen yang digunakan untuk mengumpulkan data adalah wawancara semi terstruktur dan kuesioner respon terbuka online. Penelitian ini menemukan bahwa calon guru bahasa Inggris mempunyai kemampuan dalam memanfaatkan digital teknologi untuk mencari dan evaluasi materi pembelajaran atau informasi ketika proses pembelajaran. Minimnya fasilitas digital teknologi dan buruknya koneksi internet merupakan tantangan bagi calon guru bahasa Inggris dalam mengimplementasikan digital literacy. Hasil dari penelitian ini menunjukkan bahwa calon guru mempunyai persepsi yang baik selama program *Kampus Mengajar*.

Kata Kunci: *Literasi Digital, Calon Guru Bahasa Inggris, Pengalaman Mengajar, Kampus Mengajar.*

TABLE OF CONTENTS

ACKNOWLEDGMENT	i
ABSTRACT	iii
ABSTRAK	iv
TABLE OF CONTENTS	v
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Problems of the Study	3
1.3 The Objectives of the Study	3
1.4 The Scope of the Study	4
1.5 The Significance of the Study	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
2.1 Literature Review	5
2.1.1 The General Concept of Digital Literacy	5
2.1.2 The General Concept of Pre-service Teachers	6
2.1.3 The General Concept of Teaching Practice	6
2.1.4 The General Concept of <i>Kampus Mengajar</i>	7
2.2 Previous Studies	7
2.3 Conceptual Framework	9
CHAPTER III RESEARCH METHODOLOGY	10

3.1 Location of the Research	10
3.2 Research Design	10
3.3 Subject of the Study	11
3.4 Technique of Data Collection.....	11
3.5 Technique of Data Analysis	12
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	14
4.1 Research Findings	14
4.1.1 Pre-service English Teachers’ Understanding of Digital Literacy	14
4.1.2 Pre-service English Teachers’ Perspective of Digital Literacy	16
4.2 Discussion	19
CHAPTER V CONCLUSION AND SUGGESTIONS.....	23
5.1 Conclusion.....	23
5.2 Suggestions.....	24
5.2.1 For Future Researchers	24
5.2.2 For Pre-service English teachers.....	25
REFERENCE	26

LIST OF FIGURES

Figure 2. 1 Conceptual Framework.....	9
---------------------------------------	---

LIST OF APPENDICES

Appendix 1. Documentation	29
Appendix 2. Interview List	31
Appendix 3. Questionnaires List.....	37