

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter focuses on presenting the conclusion and suggestion. The first section is the conclusion of the research findings and second is the suggestion dealing with objectives of the research.

#### 5.1 Conclusion

This study aims to figure out the vocabulary learning strategies employed by English teachers for young learners during the Covid-19 pandemic as well as to figure out the challenges encountered by teachers during the learning process. The researcher employed six teachers from five different elementary schools in a case study through in-depth interviews. The teachers were purposively selected because they experienced teaching vocabulary for young learners during the pandemic.

The results of the study showed that teachers mostly used English songs to teach vocabulary as learning strategy, despite using others such as pictorial representation, games, memorization, videos, notebooks, and dictation. They assumed that using English songs to teach vocabulary could provide an interesting and fun learning situation during the online class. On the other hand, the researcher also figured out that the challenges that teachers mostly encountered during the online class was the gadget limitations. Teachers claimed that most students did not have appropriate gadgets such as laptops and mobile phones to deal with online tasks during the pandemic. In addition, the researcher also figured out some other challenges namely the issues with the internet connections, students' demotivation,

and lack of confidence encountered by teachers in their online vocabulary class during the pandemic.

## **5.2 Suggestions**

Based on the findings and discussion stated in the previous chapter, the researcher would like to give some suggestions for future researchers who would like to conduct similar studies as mine. First, future study should focus on figuring out teachers' vocabulary learning strategies they encounter for online class as well as students' perceptions towards the effectiveness of the strategies. This study will allow researchers to understand what strategies used by teachers and how students think about the strategies based on their own perspectives. Future researchers should also aim to investigate students' suggestions to make the learning better. It will provide an insightful information for teachers related to their effective vocabulary online class.