TEACHERS' STRATEGIES IN TEACHING ENGLISH VOCABULARY FOR YOUNG LEARNERS DURING COVID-19 PANDEMIC

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ENGLISH LANGUAGE EDUCATION PROGRAM
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THESIS

Presented To

Universitas Muhammadiyah Kalimantan Timur in partial fulfilment of the requirements for the degree of *Sarjana* in English Language Education

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2023

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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

Samarinda, 04 Oktober 2023

(Via Hana Sajidha)

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2. Khusnul Khatimah, M.Pd as the Head of English Language Education Study Program
3. Sudarman, S.Pd., M.Ed as her thesis advisor
4. The lecturers of English Language Education Program

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The researcher realizes that this study is far from perfect. Therefore, suggestions and criticisms are highly expected to improve this thesis.

ABSTRACT

Sajidha, Via Hana. 2023. Teachers' Strategies in Teaching English Vocabulary for Young Learners During Covid-19 Pandemic. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur. Advisor: Sudarman, S.Pd., M.Ed.

The aim of this study is to determine the teachers' strategies in vocabulary instruction for young learners as well as challenges encountered by teachers during the pandemic. Six teachers were involved to participate in this study, and they were from elementary schools near Muara Jawa sub-district namely SDN 005 Muara Jawa, SDN 007 Muara Jawa, SDN 008 Muara Jawa, SDN 011 Muara Jawa, and SDN 018 Muara Jawa. They are selected because they have experienced online class as the impact of Covid-19 pandemic. A case study of qualitative method was designed to collect the data of the present study. The results show that teaching vocabulary by using songs is the mostly used strategies by teachers for young learners during the pandemic. In addition, gadget limitation was also found as the most challenging issue encountered by teachers.

Keywords: Teachers' Strategies, Teaching English Vocabulary, Young Learners, Pandemic Covid-19.

ABSTRAK

Sajidha, Via Hana. 2023. Strategi Guru dalam Mengajar Kosakata Bahasa Inggris untuk Pembelajar Muda selama Pandemi Covid-19. Skripsi, Program Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur.
Pembimbing : Sudarman, S.Pd., M.Ed.

Tujuan dari penelitian ini adalah untuk mengetahui strategi guru dalam pengajaran kosakata untuk siswa usia dini serta tantangan yang dihadapi guru selama pandemi. Enam guru dilibatkan untuk berpartisipasi dalam penelitian ini, dan mereka berasal dari sekolah dasar di sekitar kecamatan Muara Jawa yaitu SDN 005 Muara Jawa, SDN 007 Muara Jawa, SDN 008 Muara Jawa, SDN 011 Muara Jawa, dan SDN 018 Muara Jawa. Sekolah-sekolah tersebut dipilih karena telah mengalami kelas daring sebagai dampak dari pandemi Covid-19. Sebuah studi kasus dengan metode kualitatif dirancang untuk mengumpulkan data penelitian ini. Hasil penelitian menunjukkan bahwa mengajarkan kosakata dengan menggunakan lagu merupakan strategi yang paling banyak digunakan oleh guru untuk siswa muda selama pandemi. Selain itu, keterbatasan gadget juga ditemukan sebagai masalah yang paling menantang yang dihadapi oleh para guru.

Keywords: Strategi Guru, Pengajaran Kosakata Bahasa Inggris, Pelajar Muda, Pandemi Covid-19.

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