THE ANALYSIS OF STUDENTS' PERCEPTIONS OF USING LEARNING MANAGEMENT SYSTEM (LMS) IN HYBRID CLASS

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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya. Demikian surat pernyataan keaslian ini saya perbuat.

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The Researcher

ABSTRACT

Susanto, A. A. (2022). *THE ANALYSIS OF STUDENTS' PERCEPTIONS OF USING LEARNING MANAGEMENT SYSTEM (LMS) IN HYBRID CLASS*. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur. Advisor: Ibrahim, S.Pd., M.TESOL.

The purpose of this study is to describe students' perceptions on the use of Learning Management System (LMS) in classroom learning and also what challenges students face in using the LMS. This research was conducted using a qualitative descriptive method, case study. The subjects of this research are 5 students of SMP Muhammadiyah 5 Samarinda, which was selected by some criteria and characteristics. This research was conducted using 2 instruments, namely observation and interviews, all of which were carried out in stages. The results of the research, from out 5 students it was found that 3 students had a positive perception of the use of LMS in the hybrid class while the last 2 students had a negative perception of the use of the LMS in the hybrid class. There are difficulties that include a sense of lethargy in engaging in online and offline learning via the LMS, occasionally bad internet connections, offering short work deadlines, and making it difficult to grasp the content provided by the teacher via the LMS.

Keywords: *Perception, Learning Management System (LMS), Hybrid Learning Media*

ABSTRAK

Susanto, A. A. (2022). *ANALISIS PERSEPSI SISWA MENGGUNAKAN LEARNING MANAGEMENT SYSTEM (LMS) PADA KELAS HYBRID*. Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Ibrahim, S.Pd., M.TESOL.

Tujuan dari penelitian ini adalah untuk mendeskripsikan persepsi siswa dalam penggunaan Learning Management System (LMS) dalam pembelajaran di kelas dan juga apa saja tantangan-tantangan yang siswa hadapi dalam penggunaan LMS. Penelitian ini dilakukan dengan menggunakan metode deskriptif kualitatif, studi kasus. Subjek penelitian ini adalah siswa SMP Muhammadiyah 5 Samarinda yang akan dipilih 5 siswa yang memiliki beberapa kriteria dan karakteristik. Penelitian ini akan dilakukan dengan menggunakan 2 instrumen yaitu observasi dan wawancara yang dimana semua nya dilakukan secara bertahap. Hasil dari penelitian ditemukan bahwa pertama, dari 5 siswa di temukan bahwa 3 siswa mempunyai persepsi yang positif terhadap penggunaan LMS di kelas hybrid sedangkan 2 siswa terakhir mempunyai persepsi yang negative terhadap penggunaan LMS di kelas hybrid. Terdapat beberapa tantangan yaitu adalah rasa malas dalam mengikuti pembelajaran online dan offline menggunakan LMS, koneksi internet yang terkadang buruk, pemberian deadline tugas yang singkat dan susah dalam memahami materi yang diberikan guru di LMS.

Kata Kunci: *Perception, Learning Management System (LMS), Hybrid Learning Media*

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