

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, present the conclusion and suggestions following the finding of the study. First is the conclusion of the finding and second is the suggestion dealing with the objectives of future researchers and student.

5. 1 Conclusion

The study aims to identify students' perception and the way students enhance their reading skill through Twitter. Based on the researcher described above and subsequent discussion, the researcher has reached the conclusion that the utilization of Twitter as a social media to enhancing reading skill results in a significant proportion of respondents expressing agreement that, Twitter allows people to interact and engage with others who have similar interests. Students can start conversations and make connections with people who are interested in reading or related topics by asking questions and receiving responses, also Twitter can be fun and full of enjoyment, it's an effective way to learn reading skills, because there is no pressure or even coercion. Furthermore, the features on Twitter, such as base/menfess is like a community that likes the same thing and they create an account on Twitter, for threads it is one of the features on Twitter that can create a continuous Tweet, AU (Alter Universe) stories itself is a name for fictional stories created by writers on Twitter that use two languages such as Indonesian and English, and space is a feature on Twitter that is live but only voice-based, and can be listened free for anyone who has an account on Twitter. Those are some of the

features on Twitter that can be utilized and have the potential to improve reading skills in English.

5. 2 Suggestions

5.2.1 For Future Researcher

The researcher proposes that additional investigations be undertaken by other researchers in order to expand the body of knowledge on this subject matter. Future researchers may choose to explore the same topic, but with another instrument research or different methods. For example, they could explore the relationship between Twitter use and motivation to read, because Twitter can be an engaging and interactive platform, which may motivate students to read more. Future research could examine whether students who use Twitter to enhance their writing skills or increase their vocabulary.

5.2.2 For Students

Researcher suggests the following strategies for students who want to use Twitter to improve their reading abilities, such as, students can use Twitter to engage in discussions with others about articles and topics that interest. This can help students practice critical thinking and develop their ability to articulate their thoughts and opinions. Furthermore, students can use Twitter to help discover new sources of content and expand students reading horizons. Overall, using Twitter to enhance reading skills can be a fun and engaging way to improve literacy and critical thinking abilities.