

**STUDENTS' PERCEPTIONS OF USING TWITTER FOR
ENHANCING READING SKILLS IN HIGHER EDUCATION**

**THESIS BY
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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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THESIS

Presented To

Universitas Muhammadiyah Kalimantan Timur in partial fulfilment of the
requirements for the degree of *Sarjana* in English Language Education

BY

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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2023

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Skripsi yang Berjudul:

**STUDENTS' PERCEPTIONS OF USING TWITTER FOR ENHANCING READING
SKILLS IN HIGHER EDUCATION**

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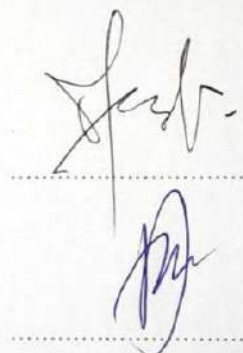
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

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(Anggita Maisha)

ACKNOWLEDGEMENTS



First and foremost, the researcher would praise and thank God, Allah SWT, for His Grace, Guidance, Honor, and Mercy given to the writer so that she finally accomplishes her thesis entitled: “Students’ Perceptions of Using Twitter for Enhancing Reading Skills in Higher Education”.

Her deepest gratitude is expressed to the people who always helps the researcher in accomplishing her thesis by spending their precious time in giving the guidance, encouragement, suggestions and comments until this thesis has been completed, they are:

1. Prof. Ali Saukah, M.A., Ph. D as the Dean of Faculty of Teaching Training and Education.
2. Khusnul Khatimah, M.Pd as the Head of English Language Education Study Program.
3. Dzul Rachman, M.Pd as thesis advisor.
4. Sunarti, S.Pd., M.Pd as thesis examiner.
5. The Lecturers and staff of English Language Education Study Program
6. Bapak Ki Agus Elvis Pamuncak and Ibu Dahliana as the researcher’s parents who always support and facilitated the researcher in decent and wicked times. Also her siblings, Dara Maharani Agista and M. Rangga Putra Baskara who always motivate the researcher to keep the spirit in completing this thesis.

7. A group called 'smartpipel' also known as her beloved bestfriends, who always listen and convincing the researcher that she will be able to finish her thesis.
8. All of the students in English Education 2019, who walked together with the researcher and strengthened each other for these 4 years.
9. For herself, the researcher would like to thanks her for being able to complete this journey and convince herself that she could do this, 수고했어요, Anggita.
10. Last but not least, big thanks to 방탄 and 세봉 who always accompanies the researcher in the preparation of this thesis.

The researcher realizes that this study is far from perfect. Therefore, suggestions and criticisms are highly expected to improve this thesis from all the readers or other researchers. May Almighty Allah bless all of you.

Samarinda, 15 September 2023
The Researcher



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ABSTRACT

Maisha, A. 2023. *Students' Perception of Using Twitter for Enhancing Reading Skills in Higher Education*. Thesis. English Language Education Program. Universitas Muhammadiyah Kalimantan Timur. Advisors: Dzul Rachman, S.Pd., M.Pd.

The purpose of this study is to describe students' perceptions while using Twitter as one of media learning for enhancing their reading skill as an English Language Foreign (EFL). This research was conducted using a qualitative descriptive method, a case study. The subjects of this research are students from the English Education Department at Universitas Muhammadiyah Kalimantan Timur (UMKT) who share certain characteristics, such as subjects have a Twitter app, have Twitter account, used Twitter more than a year. This research conducted a questionnaire and semi-structured interview in order to know how they enhance reading skill with Twitter. The result showed that in students' perceptions towards Twitter, explain that Twitter allows people to interact and engage with others who have similar interests. Students can start conversations and make connections with people who are interested in reading or related topics by asking questions and receiving responses, also Twitter can be fun and full of enjoyment, it's an effective way to learn reading skills, because there is no pressure or even coercion. Furthermore, there is some features on Twitter, can be utilized and have the potential to improve reading skills in English.

Keywords: Learning Media, Perception, Reading Skill, Social Media, *Twitter*

ABSTRAK

Maisha, A. 2023. *Persepsi Mahasiswa Terhadap Penggunaan Twitter Dalam Meningkatkan Kemampuan Membaca Di Perguruan Tinggi*. Tesis. Program Studi Pendidikan Bahasa Inggris. Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Dzul Rachman, S.Pd., M.Pd.

Tujuan dari penelitian ini adalah untuk mendeskripsikan persepsi mahasiswa terhadap penggunaan Twitter sebagai salah satu media pembelajaran untuk meningkatkan kemampuan membaca dalam pembelajaran Bahasa Inggris. Penelitian ini dilakukan dengan menggunakan metode deskriptif kualitatif, studi kasus. Subjek dari penelitian ini adalah mahasiswa dari Program Studi Pendidikan Bahasa Inggris di Universitas Muhammadiyah Kalimantan Timur (UMKT) yang memiliki karakteristik tertentu, seperti mempunyai aplikasi Twitter, mempunyai akun Twitter, menggunakan Twitter lebih dari setahun. Penelitian ini telah melakukan kuesioner dan juga wawancara semi-terstruktur untuk mengetahui bagaimana mereka meningkatkan kemampuan membaca dengan Twitter. Hasilnya menunjukkan bahwa dalam persepsi mahasiswa terhadap Twitter, menjelaskan bahwa Twitter memungkinkan orang untuk berinteraksi dan terlibat dengan orang lain yang memiliki minat yang sama. Mahasiswa dapat memulai percakapan dan membuat koneksi dengan orang-orang yang tertarik dalam membaca atau topik terkait dengan mengajukan pertanyaan dan menerima tanggapan, juga berdasarkan persepsi mereka, Twitter dapat menyenangkan sekaligus penuh kegembiraan, ini adalah cara yang efektif untuk mempelajari keterampilan membaca, karena tidak ada tekanan atau bahkan paksaan. Selanjutnya, ada beberapa fitur-fitur yang ada di Twitter yang dapat dimanfaatkan dan berpotensi untuk meningkatkan kemampuan membaca dalam bahasa Inggris.

Kata Kunci: Media Pembelajaran, Persepsi, Kemampuan Membaca, Media Sosial, *Twitter*

TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
ABSTRAK	iv
TABLE OF CONTENTS	v
LIST OF FIGURES	vii
LIST OF TABLES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION.....	1
1.1 The Background of the Study.....	1
1.2 Problem Statement.....	5
1.3 Objective of the Study.....	5
1.4 Scope of the Study.....	5
1.5 Significance of the Study.....	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
2.1 Theoretical Framework.....	7
2.1.1 Perceptions.....	7
2.1.2 Twitter.....	8
2.1.3 Reading Skills.....	11
2.2 Previous Study.....	12
2.3 Conceptual Framework.....	14
CHAPTER III RESEARCH METHODOLOGY.....	15
3.1 Location of the Research.....	15
3.2 Research Design.....	15
3.3 Subject of the Study.....	16
3.4 Technique of Data Collection.....	16
3.5 Technique of Data Analysis.....	18
3.6 Trustworthiness of the Study.....	20
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS.....	21
4.1 Research Findings.....	21

4.1.1	Questionnaires.....	21
4.1.2	Interview.....	26
4.2	Discussions.....	31
CHAPTER V CONCLUSION AND SUGGESTION.....		34
5.1	Conclusion.....	34
5.2	Suggestions.....	35
5.2.1	For Future Research.....	35
5.2.2	For Students.....	35
REFERENCES.....		36

LIST OF FIGURES

Figure 2.1 Conceptual Framework.....	14
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LIST OF TABLES

Table 3.1 Participant Data Coding.....	17
Table 4.1 Communication Aspect in Twitter.....	21
Table 4.2 Learning Aspect in Twitter.....	23
Table 4.3 Motivation Aspect in Twitter.....	24
Table 4.4 Social Cohesion Aspect in Twitter.....	25

LIST OF APPENDICES

Appendix 1. Instruments.....40
Appendix 2. Instruments Results.....42
Appendix 3. Documentation.....50
Appendix 4. Research Permit Letters and Revision Form.....52