

**STUDENTS' PERCEPTIONS TOWARDS THE USE OF  
KAHOOT ON LEARNING MOTIVATION IN ENGLISH  
LANGUAGE LEARNING**

**THESIS BY**

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**ENGLISH LANGUAGE EDUCATION PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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THESIS

Presented To

Universitas Muhammadiyah Kalimantan Timur in partial fulfilment of the  
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BY

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FACULTY OF TEACHER TRAINING AND EDUCATION  
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Skripsi yang Berjudul:

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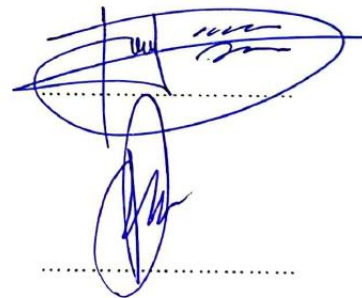
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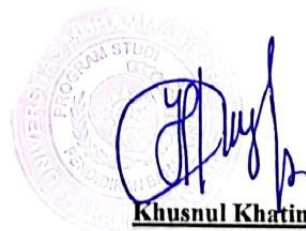
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

Samarinda, 13 September 2023

  
(Tiara Amalia)

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3. Dzul Rachman, M.Pd as thesis advisor
4. Sudarman, S.Pd., M.Ed as thesis examiner
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Samarinda, 15 September 2023

**The Researcher**

A handwritten signature in black ink, appearing to read 'Tiara Amalia', with a stylized flourish at the end.

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## ABSTRACT

Amalia, T. 2023. *Students' Perceptions Towards the Use of Kahoot on Learning Motivation in English Language Learning*. Thesis. English Language Education Program. Universitas Muhammadiyah Kalimantan Timur. Advisors: Dzul Rachman, S.Pd., M.Pd.

The purpose of this study is to describe students' perceptions towards the use of Kahoot application as one of media learning to increase their motivation. This research conducted qualitative descriptive method, case study. The subjects of this research are students from the English Education Department at Universitas Muhammadiyah Kalimantan Timur (UMKT) who share certain characteristics. This research conducted semi-structured interviews in order to know how students' perception on the use of Kahoot for their learning extrinsic motivation. The result shows that Kahoot provided many positive effects towards the students' learning. It is found that the students perceived Kahoot as an interesting online game-based learning platform that improved their knowledge, as well as boosts their motivation and enthusiasm which leads to active learning. Moreover, this study found the challenges that the students experienced while using Kahoot, such as anxiety due to the time limitation, poor internet connection and cheating activities.

**Keywords:** *Kahoot*, Learning Media, Motivation, Perception.

## ABSTRAK

Amalia, T. 2023. *Persepsi Mahasiswa Terhadap Penggunaan Kahoot Dalam Motivasi Belajar Di Pembelajaran Bahasa Inggris*. Tesis. Program Studi Pendidikan Bahasa Inggris. Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Dzul Rachman, S.Pd., M.Pd.

Tujuan dari penelitian ini adalah untuk mendeskripsikan persepsi mahasiswa terhadap penggunaan aplikasi *Kahoot* sebagai salah satu media pembelajaran untuk meningkatkan motivasi. Penelitian ini akan dilakukan dengan menggunakan metode deskriptif kualitatif, studi kasus. Subjek penelitian ini adalah mahasiswa dari program studi Pendidikan Bahasa Inggris di Universitas Muhammadiyah Kalimantan Timur (UMKT) yang memiliki karakteristik tertentu. Penelitian ini akan melakukan wawancara semi terstruktur untuk mengetahui bagaimana persepsi mahasiswa terhadap penggunaan *Kahoot* untuk motivasi mereka. Hasil penelitian menunjukkan bahwa *Kahoot* memberikan banyak efek positif terhadap pembelajaran siswa. Ditemukan bahwa para siswa menganggap *Kahoot* sebagai platform pembelajaran berbasis game online yang menarik yang dapat meningkatkan pengetahuan mereka, serta meningkatkan motivasi dan antusiasme mereka yang mengarah pada pembelajaran aktif. Selain itu, penelitian ini juga menemukan kendala yang dialami siswa saat menggunakan *Kahoot*, seperti kecemasan karena keterbatasan waktu, koneksi internet yang buruk, dan mencontek.

**Kata Kunci:** Kahoot, Media Pembelajaran, Motivasi, Persepsi.

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