EXPLORING PRE-SERVICE ENGLISH TEACHERS' PERCEPTIONS ON HOW DIGITAL LITERACY IS PERCEIVED

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UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR

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THESIS

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ABSTRACT

Khumaidi, Ahmad. 2023.*Exploring Pre-service Teachers how digital literacy is perceived.* Thesis. English Language Educations Program, Universitas Muhammadiyah Kalimantan Timur. Advisor: Ibrahim, S.Pd., M.TESOL.

This Study explores the perceptions of how digital literacy is perceived and understanding digital material. Three participants located at UMKT English Education Department. in the Academic year 2020/2021. This study consists of three pre-service English teachers chosen based on their GPA (Grade Point Average), categorized into three characteristics such as high, intermediate, and low. The researchers employed an interview and then analyzed the information to see whether the information was valid or not. Then, the information was observed to justify the data. The result of this study is the pre-service English teachers' perceptions on digital literacy and their understanding of digital material. The participants' statement that digital literacy serves as a tool to aid the learning process. They expressed their belief that digital literacy allows for developing critical thinking skills, communication abilities, and the capacity to access information through the Internet. It has been emphasized that possessing digital literacy skills is crucial, and pre-service teachers have noted the advantages it brings to their education. However, some challenges come with digital media, including internet connection issues, understanding complex technology and difficulty staying focused on the material.

Keywords: *Digital Literacy, Perceptions, Qualitative study, Pre-service teachers*

ABSTRAK

Khumaidi, Ahmad. 2023. Mengeksplorasi calon guru tentang bagaimana literasi digital dipahami. Tesis. Program Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Ibrahim, S.Pd., M.TESOL.

Studi ini mengeksplorasi persepsi tentang bagaimana literasi digital terpahami dan memahami materi digital. Tiga partisipan yang berlokasi di Jurusan Pendidikan Bahasa Inggris UMKT. pada tahun Akademik 2020/2021. Penelitian ini terdiri dari tiga guru bahasa Inggris calon guru yang dipilih berdasarkan IPK (Indeks Prestasi Kumulatif) mereka, yang dikategorikan ke dalam tiga karakteristik seperti tinggi, menengah, dan rendah. Peneliti menggunakan metode wawancara dan kemudian menganalisis informasi untuk melihat apakah informasi tersebut valid atau tidak. Kemudian, informasi tersebut diobservasi untuk menjustifikasi data. Hasil dari penelitian ini adalah persepsi guru bahasa Inggris prajabatan terhadap literasi digital dan pemahaman mereka tentang materi digital. Berdasarkan Mereka menyatakan keyakinan mereka bahwa literasi digital memungkinkan untuk mengembangkan kemampuan berpikir kritis, kemampuan komunikasi, dan kapasitas untuk mengakses informasi melalui internet. Telah ditekankan bahwa memiliki keterampilan literasi digital sangat penting, dan para guru prajabatan telah mencatat manfaat yang diberikannya bagi pendidikan mereka. Namun, ada beberapa tantangan yang muncul dengan media digital, termasuk masalah koneksi internet, memahami teknologi yang kompleks dan kesulitan untuk tetap fokus pada materi.

Keywords: *Digital Literacy, Perceptions, Qualitative study, Pre-service teachers*

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