CHAPTER I
INTRODUCTION

This chapter presents the background of the research, the problem of the research, the objectives of the research, the scope and limitation of the research, and the significance of the research.

1.1 The Background of the Research

People develop their ability to speak foreign language by practicing the language. When learning language, people still need to use their first language to learn. Using two languages can make them switching words or phrases from different language together during speaking or writing. This phenomenon can trigger people to use code switching (Romagoknim, 2015). When people communicate with other language users, the listeners use their own language to understand the communicative purpose of the speakers that they interact. Both speaker and listener will be shifting their sense to understand the intentions from each other.

The reasons of using code switching are conducting the influence of linguistic diversity in a community of people who intermix to form of language mixture that they understand (Fachriyah, 2017). Code switching also has different kinds of type and levels. The types are tag switching, inter sentential switching, and intra sentential switching. Code switching may practice at any level of linguistic structure, such as sentence, constituent, and word (Poplack, 2001). Code switching has plenty functions, one of them is to improve language skill.

English language teaching classroom is one of the places to practice code switching. Code switching is used by both the teachers' and the students' discourse in ELT classroom (Sert, 2005). This Research aimed to find out the factors and context in using code switching for students.

This research is interested in conducting analysis on the result of the factors & context that influence students using code switching in English language teaching classroom. the researcher wants to conduct research entitled "*The Analysis of Factors & Context That Influence Students to Use Code Switching in Delivering Utterances in English Class*".

1.2   The Problem of the Research

1. What are the contexts of code switching used by students in English classroom?

2. What are the factors of students by using code switching in English classroom?

1.3   The Objectives of the Research

Based on the problem of the research, the researcher's objectives of the research are to find out in what context students use code switching in English classroom. The researcher also wants to know is there any factors for students to use code switching in English classroom.

1.4   The Scope and Limitation of the Research

This research was focusing on the factors and context of code switching in English class for high school. The data collection was be conducted one of the

classes in grade 10 of SMK Negeri 4 Samarinda. School year of 2021-2022 who was represent the population. This research was not covering other problems that are not consider as the factors and context of code switching in English classroom.

1.5 The Significance of the Research

This research is be beneficial to:

1. Students

   Students was hoping to know more about code switching. In this research students can be aware on things that improve them in learning English when using code switching.

2. Teachers and administrators

   Because of this research, teachers and administrators able to understand the changes in students using code switching when they learning English. This research was beneficial to the future researchers to collect required information.