

**THE ANALYSIS OF FACTORS AND CONTEXT THAT
INFLUENCE STUDENTS TO USE CODE SWITCHING IN
DELIVERING UTTERANCES IN ENGLISH CLASS**

THESIS

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THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
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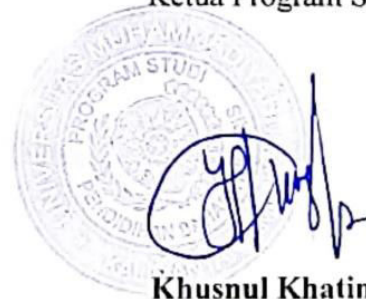
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

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(Ahmad Fachrurozy)

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ABSTRACT

Fachrurozy, Ahmad. 2022. *The Analysis of Factors and Context That Influence Students to Use Code Switching in Delivering Utterances in English Class*. English Language Education Program, University of Muhammadiyah Kalimantan Timur. Advisor: Rani Herning Puspita, M.Hum.

Code switching is a phenomenon where people speak using more than one language. The phenomenon happened also in class activity. This research aimed to identify the context and factor that influenced students using code switching. This was qualitative descriptive research. The subject of this research was involved six students of SMK Negeri 4 Samarinda. Students who participated are the 11-grade of acutance class academic year 2021/2022. The data collection in this research was using observation and audio recording. In analysing the data, the researcher used a modified transcription. Based on the data analysis, this study found that code-switching was occurred in several contexts. The most happened was in the context of question and answer, another context was making comment, and also the opening discussion. The result also found that language ability and the topic of conversation were the factors that influence student to use code switching. In conclusion, the factors code switching was found in this research are language ability and topic of the conversation. Both of that were found in the contexts of question and answer, making comment, and open discussion.

Keywords: *Code Switching, English language teaching, Students, Sociolinguistics*

ABSTRAK

Ahmad Fachrurozy, 2022 Analisis Faktor-Faktor dan Konteks yang Mempengaruhi Siswa untuk Menggunakan Code Switching dalam Menyampaikan Ucapan di Kelas Bahasa Inggris. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Rani Herning Puspita, M.Hum.

Alih kode adalah fenomena dimana orang berbicara menggunakan lebih dari satu bahasa. Fenomena tersebut biasa terjadi selama aktivitas belajar. Penelitian ini bertujuan untuk mengidentifikasi konteks dan faktor yang mempengaruhi siswa menggunakan alih kode. Jenis penelitian ini adalah deskriptif kualitatif. Subyek penelitian ini melibatkan enam siswa SMK Negeri 4 Samarinda. Siswa yang ikut serta adalah siswa kelas 11 tahun ajaran 2021/2022. Pengumpulan data dalam penelitian ini menggunakan observasi dan rekaman audio. Dalam menganalisis data, peneliti menggunakan transkripsi yang termodifikasi. Berdasarkan analisis data, penelitian ini menemukan bahwa alih kode terjadi dalam beberapa konteks. Yang paling banyak terjadi adalah dalam konteks tanya jawab, konteks lain adalah membuat komentar, dan juga pada pembukaan diskusi. Hasil penelitian juga menemukan bahwa kemampuan bahasa dan topik pembicaraan merupakan faktor yang mempengaruhi siswa untuk menggunakan alih kode. Kesimpulannya, faktor alih kode yang ditemukan dalam penelitian ini adalah kemampuan bahasa dan topik pembicaraan. Keduanya ditemukan dalam konteks tanya jawab, memberi komentar, dan diskusi terbuka.

Kata Kunci: Alih kode, Pengajaran bahasa Inggris, Siswa, Sociolinguistik

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