

**THE CORRELATION BETWEEN READING HABITS AND
VOCABULARY KNOWLEDGE OF PRE-SERVICE ENGLISH
TEACHERS**

THESIS

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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THESIS

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BY

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**ENGLISH LANGUAGE EDUCATION PROGRAM
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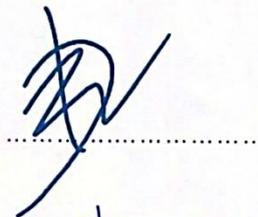
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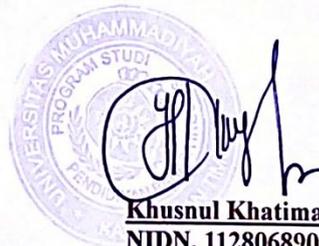
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

Samarinda, 22 Agustus 2023



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By the name of Allah Almighty, the Lord of the world, who has been giving the researcher guidance, mercy, blessing, and health to complete this thesis entitled: *“The Correlation Between Reading Habits and Vocabulary Knowledge of Pre-service English Teachers”*. Shalawat and salam are forever for a noble character, the prophet Muhammad SAW., who has brought the human beings from the darkness to the lightness and from the bad character to the good one. I am truly grateful also for the never-ending supports, love and care of my beloved mother.

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The researcher realizes that this thesis is far from perfect. Therefore, suggestions and criticisms are highly expected to improve this thesis from all the readers or other reserachres. May Allah bless all of you.

Samarinda, 04 July 2023

The Researcher

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Anisa Putri Indrafianti

ABSTRACT

Indrafianti, Anisa Putri. 2023. *The Correlation Between Reading Habits and Vocabulary Knowledge of Pre-Service English Teachers*. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur.
Advisor: Sudarman, S.Pd., M.Ed.

This study aims to find out the correlation between reading habits and vocabulary knowledge of pre-service English teachers. The population of the research were the students of English Education Program at Universitas Muhammadiyah Kalimantan Timur in Academic Year 2022/2023. Using simple random sampling technique, 41 students were selected as samples. This study employed a quantitative approach with correlation analysis. The data of two dimensions of vocabulary were gathered by using Vocabulary Level Test (VLT) and Word Associate Test (WAT). The data of students reading habits was collected by using a questionnaire. The data of this study was analyzed by Pearson Product Moment Correlation using IBM SPSS Statistic 27. From the data analyzed, the results showed that both value of correlation coefficient were 0.644 and 0.580 respectively which were higher than alpha value (0.05). Therefore, there is no correlation between reading habits and vocabulary knowledge.

Keywords: *Vocabulary Knowledge, Reading Habits, Pre-Service English Teachers*

ABSTRAK

Indrafianti, Anisa Putri. 2023. *Korelasi antara Kebiasaan Membaca dan Pengetahuan Kosakata Mahasiswa Pendidikan Bahasa Inggris*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Sudarman, S.Pd., M.Ed.

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara kebiasaan membaca dan pengetahuan kosa kata mahasiswa pendidikan Bahasa Inggris. Populasi dalam penelitian ini adalah mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Kalimantan Timur Tahun Ajaran 2022/2023. Dengan menggunakan teknik convenience sampling, 41 mahasiswa terpilih sebagai sample. Penelitian ini menggunakan pendekatan quantitative dengan analisis korelasi. Data dari dua dimensi kosakata dikumpulkan dengan menggunakan Vocabulary Level Test (VLT) dan Word Associate Test (WAT). Data dari kebiasaan membaca mahasiswa dikumpulkan menggunakan quisioner. Data penelitian dianalisis dengan Korelasi Pearson Product Moment menggunakan IBM SPSS Statistics 27. Dari data yang dianalisis, hasil menunjukkan bahwa kedua nilai koefisien korelasi masing-masing sebesar 0.644 dan 0.580 yang lebih tinggi dari nilai alpha (0.05). Oleh karena itu, tidak ada korelasi antara kebiasaan membaca dan pengetahuan kosakata.

Kata Kunci: *Pengetahuan Kosakata, Kebiasaan Membaca, Mahasiswa Pendidikan Bahasa Inggris.*

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