THE CORRELATION BETWEEN STUDENTS' VOCABULARY DEPTH AND THEIR READING COMPREHENSION IN ACADEMIC TEXTS

THESIS

HASSAN WURING

1911102421013

Advisor

Sudarman, S.Pd., M.Ed.

ENGLISH LANGUAGE EDUCATION PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR

2023

The Correlation Between Students' Vocabulary Depth and Their Reading Comprehension in Academic Texts

THESIS

HASSAN WURING

1911102421013

Advisor

Sudarman, S.Pd., M.Ed.

ENGLISH LANGUAGE EDUCATION PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR

2023

THE CORRELATION BETWEEN STUDENTS' VOCABULARY DEPT AND THEIR READING COMPREHENSION IN ACADEMIC TEXTS

THESIS

Presented to

Universitas Muhammadiyah Kalimantan Timur In partial fulfillment of the

requirements for the degree of *Sarjana* in English Language Education

BY

Hassan Wuring

NIM. 1911102421013

ENGLISH LANGUAGE EDUCATION PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR

2023

HALAMAN PERSETUJUAN

Skripsi yang Berjudul:

THE CORRELATION BETWEEN STUDENTS' VOCABULARY DEPTH AND THEIR READING COMPREHENSION IN ACADEMIC TEXTS

Diajukan oleh Hassan Wuring, NIM. 1911102421013

Program Studi S1 Pendidikan Bahasa Inggris

Universitas Muhammadiyah Kalimantan Timur

Disetujui untuk Diujikan dalam Ujian Hasil Skripsi

Samarinda, 10 Juli 2023

Menyetujui:

Ketua Program Studi	**Pembimbing Skripsi**
Khusnul Khatimah, M.Pd.	**Sudarman, S.Pd., M.Ed.**
NIDN. 1128068901	**NIDN. 1121088702**

PENGESAHAN TIM PENGUJI

THE CORRELATION BETWEEN STUDENTS' VOCABULARY DEPTH AND THEIR READING COMPREHENSION IN ACADEMIC TEXTS

Skripsi ini diajukan oleh: Hassan Wuring, NIM. 1911102421013,

Diuji dan Dinyatakan Memenuhi Persyaratan untuk

Memperoleh Gelar Sarjana Pendidikan

Tim Penguji

Samarinda, 11 September 2023

1. **Khusnul Khatimah, S.Pd., M.Pd.**
   NIDN. 1128068901

2. **Sudarman, S.Pd., M.Ed.**
   NIDN. 1121088702

Mengetahui,

Dekan Fakultas Keguruan dan Ilmu Pendidikan

Prof. Ali Saukah, M.A., Ph.D.
NIDK. 891262001

Ketua Program Studi

Khusnul Khatimah, M.Pd.
NIDN. 1128068901

LEMBAR PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini,

Nama	: Hassan Wuring
Tempat, Tanggal Lahir	: Kinabalu, 06 Juli 1995
Alamat	: Jl. Sultan Sulaiman Sambutan
NIM	: 1911102421013

Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

Samarinda, 11 September 2023

(Hassan Wuring)

ACKNOWLEDGMENT

First and foremost, the researcher would like to praise and thank almighty God, Allah SWT, for His Grace, Guidance, Honor and Mercy given to the researcher so that his finally accomplishes his thesis entitled: "*The Correlation Between Students' Vocabulary Depth and Their Reading Comprehension in Academic Texts".*

His deepest gratitude is expressed to the people who always helps the researcher in accomplishing his thesis by spending their precious time in giving the guidance, encouragement, suggestions and comments until this thesis has been completed, they are:

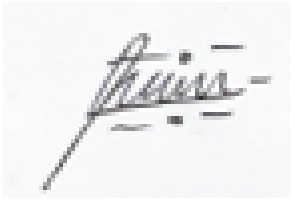
1. Prof. Ali Saukah, M.A., Ph.D as the Dean of FKIP
2. Khusnul Khatimah, M.Pd as the Head of English Language Education Study Program
3. Sudarman, S.Pd., M.Ed. as her thesis advisor
4. The Lecturers of English Language Education Study Program

Next, his very special words of thanks should go to his family who always supports her in every situation, especially for his parents and family.

The researcher realizes that this study is far from perfect. Therefore, suggestions and criticisms are highly expected to improve this thesis.

Samarinda, .. September 2023

The Researcher



Hassan Wuring

NIM. 1911102421013

ABSTRACT

Wuring, Hassan. 2023. *The Correlation Between Students' Vocabulary Depth and Their Reading Comprehension in Academic Texts*. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur. Advisor: Sudarman, S.Pd., M.Ed.

This study aims to find out the correlation between vocabulary depth and reading comprehension. The population of the research were the students of English Education Program at Universitas Muhammadiyah Kalimantan Timur in Academic Year 2022/2023. Using simple random sampling technique, 42 students were selected as samples. This study employed a quantitative approach with correlation analysis. The data of vocabulary depth were gathered by using Word Associate Test (WAT). The data of students reading comprehension was collected by using TOEFL Reading Test. The data of this study was analyzed by Pearson Product Moment Correlation using IBM SPSS Statistic 27. From the data analyzed, the result showed that both value of correlation coefficient were 0.537 respectively which were higher than alpha value (0.05). Therefore, there is no correlation between vocabulary depth and reading comprehension.

Keywords: Vocabulary Depth, Reading Comprehension, Academic Texts.

ABSTRAK

Wuring, Hassan. 2023. *Korelasi Antara Kedalaman Kosakata Siswa dan Pemahaman Bacaan Mereka dalam Teks Akademik*. Tesis. Program Studi Pendidikan Bahasa Inggris. Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Sudarman, S.Pd., M.Ed.

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara kedalaman kosakata dan pemahaman membaca. Populasi dalam penelitian ini adalah mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Kalimantan Timur Tahun Ajaran 2022/2023. Dengan menggunakan teknik simple random sampling, 42 mahasiswa dipilih sebagai sampel. Penelitian ini menggunakan pendekatan kuantitatif dengan analisis korelasi. Data dari kedalaman kosakata dikumpulkan dengan menggunakan Word Associate Test (WAT). Data dari pemahaman bacaan mahasiswa dikumpulkan menggunakan TOEFL Reading Test. Data penelitian akan di analisis, hasil menunjukkan bahwa kedua nilai koefisien korelasi masing-masing sebesar 0.537 yang lebih tinggi dari nilai alpha (0.05). Oleh karena itu, tidak ada korelasi antara penguasaan kosakata dan pemahaman bacaan.
Kata kunci: Kedalaman Kosakata, Pemahaman Membaca, Teks Akademik.

LIST OF CONTENTS

ACKNOWLEDGMENT ..... **i**

ABSTRACT ..... **ii**

ABSTRAK ..... **iii**

LIST OF CONTENTS ..... **iv**

LIST OF TABLES ..... **vi**

LIST OF FIGURES ..... **vii**

LIST OF APPENDICES ..... **viii**

CHAPTER I INTRODUCTION **1**

1.1 The Background of the Study 1

1.2 The Problems of the Study 5

1.3 The Objectives of the Study 5

1.4 The Scopes and Limitation of the Study 5

1.5 The Significances of the Study 6

CHAPTER II REVIEW OF RELATED LITERATURE **7**

2.1 Literature Review 7

2.1.1 Vocabulary 7

2.1.2 Reading Comprehension in Academic Texts 11

2.1.3 Relationship Between Vocabulary Depth and Reading Comprehension 12

2.2 Previous Studies 13

2.3 Conceptual Framework 15

2.4 Hypotheses 15

CHAPTER III RESEARCH METHODOLOGY **16**

3.1 Research Design 16

3.2 Population and Sample 16
3.3 Research Instruments 17
3.4 Reliability and Validity of Instruments 19
3.5 Technique of Data Collection 19
3.6 Technique of Data Analysis 20
3.6.1 Measuring Word Associate Test (WAT) 20
3.6.2 Measuring Reading Comprehension Test 20
3.6.3 Correlation Analysis 20
CHAPTER IV FINDINGS AND DISCUSSIONS 22
4.1 Research Findings 22
4.2 Discussion 23
CHAPTER V CONCLUSION AND SUGGESTION 25
5.1 Conclusion 25
5.2 Suggestion 26
REFERENCES **27**
APPENDICES **32**

LIST OF TABLES

Table 3.1 Coefficient Correlation Interpretation..... 21

Table 4.1 Correlation Vocabulary Depth and Reading Comprehension..... 22

LIST OF FIGURES

Figure 2.1 Conceptual Framework..... 15

LIST OF APPENDICES

Appendix 1 Word Associate Test by Read (1995)..... 32
Appendix 2 TOEFL Scoring Charts..... 38