

**PERCEPTIONS OF PRE-SERVICE ENGLISH TEACHERS ON  
INTEGRATING TPACK IN SPEAKING CLASS**

**THESIS BY**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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THESIS

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BY

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### PERCEPTIONS OF PRE-SERVICE ENGLISH TEACHERS ON INTEGRATING TPACK IN SPEAKING CLASS

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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

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Samarinda, 23 Agustus 2023



(Ihsan Maulana Syahlan)

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The researcher realizes that this study is far from perfect. Therefore, suggestions and criticisms are highly expected to improve this thesis.

The Researcher

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## ABSTRACT

Syahlan, Ihsan Maulana. 2023. *Perceptions Of Pre- Service English Teachers On Integrating TPACK In Speaking Class*. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur. Advisor : Ibrahim, S.Pd., M.TESOL.

The study aims to understand the extent of pre-service teachers' understanding of TPACK integration and identify the challenges they face during its implementation. The research utilized a qualitative approach. By employing semi-structured interviews to gather data from a sample of pre-service English teachers involving three students from the 2<sup>nd</sup> semester of the English Language Education undergraduate program at the University of Muhammadiyah East Kalimantan. This research also used direct interviews as data collection instruments. The findings of the study reveal a predominantly negative perspective among the participants towards the integration of TPACK in speaking skills instruction. The pre-service teachers expressed concerns related to the ineffectiveness and impracticality of TPACK integration, technical issues such as internet connectivity problems, platform compatibility issues, and gadget limitations, as well as a lack of support and guidance. These challenges underscore the importance of carefully considering the effectiveness and practicality of technology integration, addressing technical challenges, and providing adequate support and guidance through mentorship and institutional assistance.

**Keywords:** *TPACK, Perspective, Pre- Service English Teachers, Speaking skills.*

## ABSTRAK

Syahlan, Ihsan Maulana. 2023. *Persepsi Guru Bahasa Inggris Prajabatan Tentang Pengintegrasian TPACK Dalam Kelas Berbicara*. Tesis. Program Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing : Ibrahim, S.Pd., M.TESOL.

Penelitian ini bertujuan untuk memahami sejauh mana pemahaman calon guru terhadap integrasi TPACK dan mengidentifikasi tantangan yang mereka hadapi selama implementasinya. Penelitian ini menggunakan pendekatan kualitatif dengan menerapkan wawancara semi-terstruktur untuk mengumpulkan data dari sampel calon guru Bahasa Inggris yang melibatkan tiga mahasiswa semester 2 program pendidikan bahasa Inggris di Universitas Muhammadiyah Kalimantan Timur menggunakan wawancara langsung sebagai instrumen pengumpulan data. Temuan penelitian mengungkapkan perspektif yang umumnya negatif dari partisipan terhadap integrasi TPACK dalam pembelajaran keterampilan berbicara. Calon guru menyatakan keprihatinan terkait ketidakefektifan dan ketidakpraktisan integrasi TPACK, masalah teknis seperti masalah konektivitas internet, kesesuaian platform, dan keterbatasan perangkat, serta kurangnya dukungan dan bimbingan. Tantangan-tantangan ini menegaskan pentingnya mempertimbangkan secara cermat efektivitas dan praktikabilitas integrasi teknologi, mengatasi masalah teknis, dan menyediakan dukungan dan bimbingan yang memadai melalui mentorship dan bantuan institusional.

**Keywords:** *TPACK, Perspektif, Guru Bahasa Inggris Pra-Layanan, Keterampilan Berbicara.*

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