

CHAPTER V

CONCLUSION AND SUGGESTION

The present chapter is structured into two distinct sections. The initial portion of this paper discusses the findings that have been derived from the examination of the data and the results that have been achieved in the previous chapter. The subsequent section provides recommendations derived from the results and conclusions of this investigation.

5.1 CONCLUSION

Based on the data analysis and arguments offered in the preceding chapters, it can be inferred that the use of the translation method significantly improve students' reading ability, particularly in terms of comprehending main idea and supporting details. This is demonstrated by a significant rise in the comprehension of the main idea (68.88%) and supporting details (71.87%).

The analysis of the pretest and posttest data resulted in the acceptance of the alternative hypothesis (H_a) and the rejection of the null hypothesis (H_0), with an asymptotic score. The two-tailed test result is less than the significance level, with a p-value of 0.001, which is smaller than the predetermined alpha level of 0.05. This finding indicates that the proper implementation of the translation method effectively improves students' reading ability in terms of main ideas and supporting details in descriptive texts.

5.2 SUGGESTION

The researcher intends to provide recommendations to forthcoming English educators, learners, and scholars based on the utilisation of the Translation Method:

1. For Future English Teacher :

- a) Consider integrating the Translation Method as an effective tool in teaching reading comprehension to enhance students' understanding of main concepts and supporting details in descriptive texts.
- b) Implement various translation techniques strategically to cater to the diverse needs and learning styles of students.
- c) Encourage students to engage actively in the translation process, fostering language proficiency and critical thinking. English teachers are advised to use the translation method in the learning process, especially in teaching reading skills to find the main ideas and supporting details of the text.

2. For the students :

- a) The students should enhance their reading proficiency by incorporating the Translation Method into their learning approach.

3. For the next researchers :

- a) Continue exploring and conducting research on the effectiveness of the Translation Method in different

educational settings and language learning contexts.

- b) Investigate the potential benefits of combining the Translation Method with other teaching strategies to create comprehensive and innovative language learning approaches.
- c) Analyze the long-term effects of the Translation Method on students' language development to assess its sustainability and impact.