IMPROVING STUDENTS' READING ABILITY OF DESCRIPTIVE TEXT BY USING TRANSLATION METHOD

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ABSTRACT

Sari, Ramitha Permata. 2023. *Improving Students' Reading Ability of Descriptive Text by Using Translation Method at SMK Muhammadiyah 2 Samarinda.* Thesis. English Language English Program, University of Muhammadiyah Kalimantan Timur. Advisor: Ade Ismail Ramadhan, M.Pd.

The objective of this study is to investigate the impact of utilising the translation method on enhancing students' reading proficiency in descriptive text at SMK Muhammadiyah 2 Samarinda. The study's sample consisted of a one class of English learning groups including Class X students from SMK Muhammadiyah 2 Samarinda during the 2022/2023 academic year, with a total of 27 participating students. This study employed a quantitative research methodology and followed a pre-experimental design, specifically utilising a one-group pre-test and post-test design. The pretest was administered by the researcher to the group that was assigned to receive the treatment. Following the completion of the intervention, the researcher administered a post-test. The findings of this research demonstrate that the use of the translation method has yielded a noteworthy enhancement in students' ability to comprehend descriptive texts.

Keywords: Reading Ability, Descriptive Text, Translation Method

ABSTRAK

Sari, Ramitha Permata. 2023. *Meningkatkan Kemampuan Membaca Teks Deskriptif Siswa dengan Menggunakan Metode Penerjemahan di SMK Muhammadiyah 2 Samarinda*. Tesis. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Pembimbing: Ade Ismail Ramadhan, M.Pd.

Tujuan dari penelitian ini adalah untuk menyelidiki dampak dari penggunaan teknik penerjemahan dalam meningkatkan kemampuan membaca siswa dalam literatur deskriptif di SMK Muhammadiyah 2 Samarinda. Sampel penelitian ini terdiri dari satu kelas kelompok belajar bahasa Inggris yang terdiri dari siswa kelas X dari SMK Muhammadiyah 2 Samarinda pada tahun ajaran 2022/2023, dengan jumlah siswa yang berpartisipasi sebanyak 27 orang. Penelitian ini menggunakan metodologi penelitian kuantitatif dan mengikuti desain pra-eksperimental, khususnya menggunakan desain pre-test dan post-test satu kelompok. Pretest diberikan oleh peneliti kepada kelompok yang ditugaskan untuk menerima terapi. Setelah intervensi selesai, peneliti memberikan post-test. Temuan penelitian ini menunjukkan bahwa penggunaan pendekatan penerjemahan telah menghasilkan peningkatan yang signifikan dalam kemampuan siswa untuk memahami teks deskriptif.

Keywords : Kemampuan Membaca, Teks Deskriptif, Metode Terjemahan

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