

LAMPIRAN

Lampiran 1

BIODATA PENELITI



A. Data Pribadi

Nama : Rina Setiawati
Tempat, tgl lahir : Maluhu, 20 Juni 2000
Alamat Asal : Jl. Barong Tongkok
Alamat di Samarinda : Jl. Awahab Syahranie

B. Riwayat Pendidikan

Pendidikan Formal

- 1.Tamat SD Tahun : SD'N 031 Tenggarong (2012)
- 2.Tamat SMP Tahun : MTs'N Tenggarong (2015)
- 3.Tamat SLTA : SMA'N 2 Tenggarong (2018)

Lampiran 2

The screenshot shows a web browser window with two tabs open. The active tab displays the homepage of the "JURNAL ILMIAH KEPERAWATAN SAI BETIK". The page features a yellow header with the journal's name in large blue letters, its address in Bandar Lampung, and logos for P-ISSN 1907-0357 and E-ISSN 2655-2310. Below the header is a navigation menu with links to Home, About, Login, Register, Search, Current, Archives, and Announcements. A sidebar on the left contains links for Tim Editor, Mitra Bebestari, Fokus dan Ruang Lingkup, Panduan Penulisan, Template, Etika Publikasi, and Proses Peer Review. Another sidebar lists keywords: Diabetes mellitus Dukungan Keluarga Hipertensi, Kecemasan Lansia Nilai ABI Nyeri, Post SC, Terapi Murotal Al-Qur'an Pemberantasan Sarana. The main content area shows an article titled "Hubungan Penggunaan Gadget dengan Perkembangan Sosial dan Emosional Anak Prasekolah di Kabupaten Lampung Selatan" by Rijanti Imron. The abstract discusses the relationship between gadget usage and social and emotional development in preschool children in Lampung Selatan. It mentions that while children use gadgets frequently, it can also hinder their social and emotional development. The study used chi-square analysis to find a significant correlation between gadget use and social and emotional development.

The screenshot shows a Google Scholar search results page for the query "gadget, sosial emosional, prasekolah". The results list several academic articles from various journals. One article by R. Imron from the "Jurnal Ilmiah Keperawatan SAI BETIK" is highlighted. Other results include articles from "Usia Pra Sekolah di TK Yogyakarta" and "HUBUNGAN POLA ASUH ORANG TUA DALAM PENGGUNAAN GADGET DENGAN PERKEMBANGAN SOSIAL-EMOSIONAL ANAK PRASEKOLAH (3-6 TAHUN) DI ...". The page also includes filters for relevance, date, and type, and a sidebar for creating a collection.

KTI FULL.pdf

gadget,sosial emosional,prasekolah

scholar.google.com/scholar?hl=id&as_sdt=0%2C5&q=gadget+%2Csosial+emosional%2C+prasekolah&oq=

Pengaruh durasi penggunaan **gadget** terhadap masalah mental emosional anak **pra sekolah** di tk pembina kota tegal [PDF] poltektegal.ac.id

AM Chikman, D Fitrianingsih - Sikkus: Journal ... , 2018 - ejournal.poltektegal.ac.id
... **gadget** dengan Masalah Mental **Emosional** pada anak **pra sekolah** di TK Negeri Pembina Kota Tegal". ... mental **emosional**. Berdasarkan uji statistika didapatkan hasil ada pengaruh antara durasi penggunaan **gadget** dengan masalah mental **emosional** pada anak **pra sekolah** di ...
☆ 99 Dirujuk 12 kali Artikel terkait 2 versi

HUBUNGAN LAMA PENGUNAAN GADGET DENGAN PERILAKU SOSIAL ANAK PRASEKOLAH [PDF] aiska-university.ac.id

EO Putri, A Utami, RF Lestari - Jurnal Cakrawala Promkes, 2020 - journal2.uad.ac.id
... The use of gadgets in the pre-school increase every year and can make the child social behavior is impaired because addicted to **gadget** duration play with more than 1 hour. This study aims to see the long relationship between the use of gadgets and the social behavior of pre-...
☆ 99 Dirujuk 1 kali Artikel terkait 2 versi

Dampak penggunaan **gadget** pada anak usia **prasekolah** dapat meningkatkan resiko gangguan pemusatan perhatian dan hiperaktivitas [PDF] aiska-university.ac.id

S Setianingsih - Gaster, 2018 - jurnal.aiska-university.ac.id
... dapat mempengaruhi perkembangan otak anak karena produksi hormon dopamine yang berlebihan menganggu kemampuan fungsi prefrontal korteks yaitu mengontrol **emosi**, kontrol diri, tanggung jawab, pengambilan keputusan dan nilai-nilai moral lainnya. Kecanduan ...
☆ 99 Dirujuk 46 kali Artikel terkait 2 versi

Penggunaan Gawai, Interaksi Ibu-Anak, Dan Perkembangan **Sosial-Emosional Anak Prasekolah** [PDF] ipb.ac.id

M Rahmawati, M Latifah - Jurnal Ilmu Keluarga & Konsumen, 2020 - journal.ipb.ac.id
... The aims of this research were to analyze the influence of child and family characteristics, **gadget** usage, and mother-child interaction on social-emotional development among preschool children. The research involved 122 families of preschool and selected randomly. The ...
☆ 99 Dirujuk 14 kali Artikel terkait 4 versi

Proses Parental Mediation terhadap Anak Usia **Prasekolah** dalam Menggunakan **Gadget** [PDF] unpad.ac.id

H Wulandari, MB Santoso - Focus: Jurnal Pekerjaan Sosial, 2019 - journal.unpad.ac.id

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use gadgets AND emotional soc...

scholar.google.com/scholar?hl=id&as_sdt=0%2C5&q=use+gadgets+AND+emotional+social+preschool&oq=gadgets

Google Cendekia

gadgets,|emotional social preschool

Artikel

Sekitar 8.410 hasil (0,09 dtk)

Kapan saja

Sejak 2021

Sejak 2020

Sejak 2017

Rejatang khusus...

Urutkan menurut relevansi

Urutkan menurut tanggal

Semua jenis

sertakan paten

mencakup kutipan

Artikel kajian

Buat lansiran

The Relationship Between The Use Of **Gadget** And Emotional Development Of Preschool Children [PDF] stikeshangtuahsby-library....

RP Agustin, Q Saidah - The Malaysian ... , 2019 - repository.stikeshangtuahsby-library ...
... The result of the research intensity and attitude **use of gadget** in preschool children were mostly found to experience in the moderate category. **Emotional** development is mostly in the borderline category. Based on the result of the Spearman's Rho test, which obtained a p value ...
☆ 99 Dirujuk 1 kali Artikel terkait 4 versi

The Relationship between **Gadget use** Duration and **Social-Emotional Development** in **Pre-School** Age Children at TK Negeri Pembina 02 Batam Center in 2020 [PDF] univbatam.ac.id

Y Yasinta, A Putri - Zona Keperawatan: Program Studi ... , 2021 - ejurnal.univbatam.ac.id
Abstract World Health Organization (WHO) reports that 5-25% of **pre-school** children have experienced **social** and **emotional** development disorders. It is recorded that 8 to 9% of **pre-school** children have experienced **social-emotional** development disorders such as anxiety ...
☆ 99 2 versi

[PDF] researchgate.net

Gadget Usage of Children, Mother-Child Interaction, and Social-Emotion Development of Preschool Children

AR AS, M Latifah - Department of Family and Consumer Sciences ... , 2019 - researchgate.net
... This is one of the factors that can affect the level of children's **social-emotion** development. This study has aim to identify the role of children's **gadget use** and mother-child's interaction on the level of **preschoolers' social-emotion** development. Data was collected using interview ...
☆ 99 Artikel terkait 3 versi

Influence of **Gadget** Usage on Children's **Social-Emotional** Development [PDF] atlantis-press.com

M Suhana - ... Conference of Early Childhood Education (ICECE ... , 2017 - atlantis-press.com
... The life of **preschool** children in modern era is very influenced by electronic media. Dallea, ... **use gadget** for a long time or excessively will make them become addicted to **gadget** and it

Activate Windows
Go to Settings to activate Windows.

Lampiran 3

SURAT KETERANGAN

Saya yang bertanda tangan dibawah ini :

Nama : Rina Setiawati

NIM : 1811102416083

Prodi : Diploma III Keperawatan

Judul :

"Hubungan Penggunaan Gadget Dengan Perkembangan Sosial

Emosional Anak Prasekolah"

Dengan surat ini saya menyatakan bahwa saya menggunakan *Literature Review*. Demikian permohonan yang saya sampaikan atas perhatiannya saya ucapkan terima kasih.

Samarinda, 7 Juli 2021

Pembimbing

Ns. Ni Wayan Wiwin A.,S.Kep.,M.Pd

NIDN : 1114128602

Pemohon

Rina Setiawati

NIM: 1811102416083



Mengetahui,

Ketua Program Studi D III Keperawatan

Ns. Ramdhany Ismailmudi, S.Kep.,MPH

NIDN . 1110087901

Lampiran 4

LEMBAR KONSULTASI

Judul KTI : Hubungan Penggunaan Gadget Dengan Perkembangan
Sosial Emosional Anak Prasekolah : *Literature Review*

Pembimbing : Ns. Ni Wayan Wiwin A, S.Kep.,M.Pd

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1	11 Februari 2021	Mengkonsulkan judul KTI	Ganti judul gambaran menjadi hubungan	
2	15 Februari 2021	Mengkonsulkan judul lewat google meet	Ganti judul	
3	19 Februari 2021	Mengkonsulkan judul	ACC	
4	24 Februari 2021	Mengkonsulkan BAB 1	Bagian judul ditambahkan	

			literature review, rapikan spasi before after	
5	3 Maret 2021	Mengkonsul kan BAB 1	Perbaiki latar belakang total	
6	4 Mei 2021	Mengkonsulcan Bab 1 dan 2	Memperbaiki tulisan ,spasi kanan kiri	
7	10 Mei 2021	Mengkonsulcan Bab 1 dan 2	Melanjutkan Bab 3 dan 4 Rapikan spasi kiri kanan dan menambah literature revie dibagian judul	
8	10 Mei 2021	Mengkonsulcan bab 1 sampai 3	Memperbaiki tulisan menambahkan	

			kONSEP dan TULISAN YANG TYPO	
9	4 juni 2021	Mengkonsul bab 1 sampai 3	Menambahkan kONSEP dan TULISAN SERTA Pembahasan	<i>asthina</i>
10	29 mei 2021	Mengkonsulkan bab 1 sampai 5	Menambahkan kONSEP	<i>asthina</i>
11	14 juni 2021	Mengkonsulkan KEMBALI	Menambahkan bab 1 dan 5	<i>asthina</i>
12	16 juni 2021	Mengkonsulkan KEMBALI	Bab 1 dan 5	<i>asthina</i>
13	18 juni 2021	BAB I - V	Acc Silakan w/ menj uiian KTS	<i>asthina</i>

Lampiran 5

HASIL UJI PLAGIASI

Hubungan Penggunaan Gadget Dengan Perkembangan Sosial Emosional Anak Prasekolah : Literature Review

by Rina Setiawati

Submission date: 13-Aug-2021 11:08PM (UTC+0700)
Submission ID: 1631053871
File name: KTI_RINA_SETIAWATI_UJI_PLAGIAT.docx (81.81K)
Word count: 8260
Character count: 52301

Hubungan Penggunaan Gadget Dengan Perkembangan Sosial Emosional Anak Prasekolah : Literature Review

ORIGINALITY REPORT

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