

REFERENCES

- Anida, N. (2019). *The Use of Comic Strips to Improve the Students' Reading Comprehension of Narrative Text (An Action Research At The Seventh Grade Students of MTsN 3 Medan In Academic Year 2019/2020)* (Doctoral dissertation, Universitas Islam Negeri Sumatera Utara).
- Annisa, P. S. M., & Nst, R. D. (2020). Comic strips and board game as a media in learning oral language skills for students. *Jurnal Darma Agung*, 28(2), 313-327.
- Broughton, G., Brumfit, C., Pincas, A., & Wilde, R. D. (2002). *Teaching English as a foreign language*. Routledge.
- Burns, G. N., Morris, M. B., Periard, D. A., LaHuis, D., Flannery, N. M., Carretta, T. R., & Roebke, M. (2017). Criterion-Related Validity of a Big Five General Factor of Personality from the TIPI to the IPIP. *International Journal of Selection and Assessment*, 25, 213–222.
- Churiyah, M., Sholikhah, S., Filianti, F., & Sakdiyyah, D. A. (2020). Indonesia education readiness conducting distance learning in Covid-19 pandemic situation. *International Journal of Multicultural and Multireligious Understanding*, 7(6), 491-507.
- Ganie, R., & Rangkuti, R. (2019). Reading Comprehension Problems on English Texts Faced by High School Students in Medan. *KnE Social Sciences*, 684-694.
- Hibbing, A. N., & Rankin-Erickson, J. L. (2003). A picture is worth a thousand words: Using visual images to improve comprehension for middle school struggling readers. *The reading teacher*, 56(8), 758-770.
- Jopling, M. (2019). Using quantitative data. In *Practical Research Methods in Education* (pp. 55-66). Routledge.
- Kaur, P., Stoltzfus, J., & Yellapu, V. (2018). Descriptive statistics. *International Journal of Academic Medicine*, 4(1), 60.
- Khasawneh, M. A. S. (2021). Developing Reading Skills Among Students with Learning Disabilities in English. *Journal La Edusci*, 2(5), 1-8.
- Kirk Kilic and Akyo. (2007). A study on The Development of Reading Skills of the Student Having difficulty in reading: Enrichment Reading Program
- Kosimov, A. (2022). The Role of Critical Reading Strategies On Reading Comprehension in EFL Students and its Impact to Second Language Acquisition. In *International journal of conference series on education and social sciences (Online)* (Vol. 2, No. 2).

- McVicker, C. J. (2018). Visual literacy and learning to read: Using comic strips for reading instruction. *Journal of Visual Languages & Computing*, (8).
- Merch, A., & Kampusu, Y. (2013). The effect of comic strips on EFL reading comprehension. *International Journal on New Trends in Education and Their Implication*, 4(1), 54-64.
- Mislaini, M. (2015). *Improving Students' Reading Comprehension of Narrative Text by Using Fable at the Grade X Sman 1 Bonai Darussalam* (Doctoral dissertation, Universitas Pasir Pengaraian).
- Mubarok, H. (2012). The use of peer feedback strategy to motivate students in narrative text writing. *English Education Journal*, 2(2).
- Muliani, S., Norahmi, M., & Asi, N. (2019). The analysis of difficulties in writing narrative texts. *LET: Linguistics, Literature and English Teaching Journal*, 9(2), 244-264.
- Nafisah, B. Z., & Pratama, A. (2020). Using Comic Strips to Improve Students' Motivation and Reading Comprehension at MA Raudlatusshibyan NW Belencong. *PALAPA*, 8(2), 404-417.
- Norton, B., & Nero, S. J. (1997). English is my native language... or so I believe. *TESOL quarterly*, 31(3), 585-593.
- Nugroho, T., Bharati, D. A. L., & Hartono, R. (2019). English teachers perception on strategies in teaching reading comprehension to motivate the students. *English Education Journal*, 9(1), 56-61.
- Oakhill, J., Cain, K., & Elbro, C. (2019). Reading comprehension and reading comprehension difficulties. In *Reading development and difficulties* (pp. 83-115). Springer, Cham.
- Purba, R. (2018). Improving the achievement on writing narrative texts through discussion starter story technique. *Advances in Language and Literary studies*, 9(1), 27-30.
- Putri, B. F. S., Pendi, N. P. M. D., & Wulandari, N. P. D. (2021). Improving The Seventh Grade Students' Reading Comprehension in Narrative Texts by Using Comic Strip at SMP N 6 Pupuan. *Jurnal Mahasiswa Pendidikan*, 3(1), 68-68.
- Rahardja, U., Aini, Q., Graha, Y. I., & Lutfiani, N. (2019). Validity of test instruments. In *Journal of Physics: Conference Series* (Vol. 1364, No. 1, p. 012050). IOP Publishing.
- Rengur, Z. A., & Sugirin, S. (2019). The effectiveness of using comic Strips to increase students' reading comprehension for the eighth grade students of SMPN 1 Pundong. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 330, 239-243.

- Revelle, W., & Condon, D. M. (2019). Reliability from α to ω : A tutorial. *Psychological assessment*, 31(12), 1395.
- Solekah, R. N. (2021). The Effectiveness of Metacognitive Strategy on Students' Reading Comprehension of Narrative Texts. *JEET, Journal of English Education and Technology*, 2(01), 333-343. Retrieved from <http://jeet.fkdp.or.id/index.php/jeet/article/view/39>
- Wang, Y., & Liu, X. (2021, March). Study on digital design of comic strip. In *Journal of Physics: Conference Series* (Vol. 1802, No. 3, p. 032097). IOP Publishing.
- Wijaya, E. A., Suwastini, N. K. A., Adnyani, N. L. P. S., & Adnyani, K. E. K. (2021). Comic strips for language teaching: The benefits and challenges according to recent research. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 7(1), 230-248.
- Zein, S., Sukyadi, D., Hamied, F. A., & Lengkanawati, N. S. (2020). English language education in Indonesia: A review of research (2011–2019). *Language Teaching*, 53(4), 491-523.