

**THE EFFECTIVENESS OF USING ENGLISH SONGS TO
IMPROVE STUDENTS' VOCABULARY MASTERY IN HIGH
SCHOOLS**

THESIS

NUR KOMARIYAH

1911102421017

Advisor

Ade Ismail Ramadhan Hamid, M.Pd.



**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

2023

**THE EFFECTIVENESS OF USING ENGLISH SONGS TO IMPROVE
STUDENTS' VOCABULARY MASTERY IN HIGH SCHOOLS**

THESIS

Presented To

Universitas Muhammadiyah Kalimantan Timur in partial fulfilment of the
requirements for the degree of Sarjana in English Language Education

BY

Nur Komariyah

NIM 1911102421017

**ENGLISH LANGUAGE EDUCATION PROGRAM FACULTY
OF TEACHER TRAINING AND EDUCATION UNIVERSITAS
MUHAMMADIYAH KALIMANTAN TIMUR
2023**

HALAMAN PERSETUJUAN

Skripsi yang berjudul:

THE EFFECTIVENESS OF USING ENGLISH SONGS TO IMPROVE STUDENTS' VOCABULARY MASTERY IN HIGH SCHOOLS

Diajukan oleh Nur Komariyah, NIM 1911102421017

Program Studi Pendidikan Bahasa Inggris S-I Universitas

Muhammadiyah Kalimantan Timur

Disetujui untuk Diujikan dalam Ujian Hasil Skripsi

Samarinda, July 5th 2023

Menyetujui:

Ketua Prodi PBI



Khusnul Khatimah, M.Pd
NIDN 1128068901

Pembimbing Skripsi

Ade Ismail Ramadhan Hamid, M.Pd.
NIDN 1114039302

PENGESAHAN TIM PENGUJI

**THE EFFECTIVENESS OF USING ENGLISH SONGS TO IMPROVE
STUDENTS' VOCABULARY MASTERY IN HIGH SCHOOLS**

Skripsi ini diajukan oleh: Nur Komariyah, NIM. 1911102421017,

Diuji dan Dinyatakan Memenuhi Persyaratan untuk

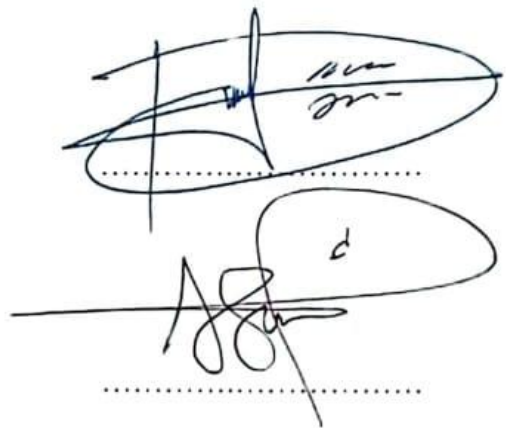
Memperoleh Gelar Sarjana Pendidikan

Tim Penguji

Samarinda, 29 Agustus 2023

1. Sudarman, S.Pd., M.Ed.
NIDN. 1121088702

2. Ade Ismail Ramadan Hamid, M.Pd.
NIDN. 1114039302



Handwritten signatures of the examiners, Sudarman and Ade Ismail Ramadan Hamid, written in blue ink on a white background.

Mengetahui,

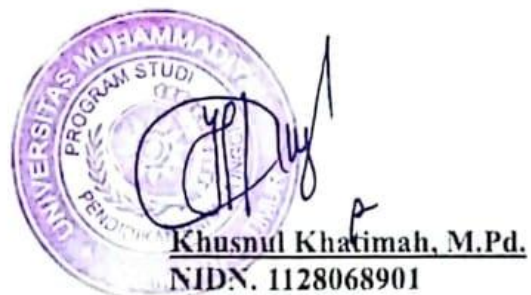
Dekan Fakultas Keguruan dan
Pendidikan



Signature of Prof. Ali Saukah, M.A., Ph.D., written in blue ink over a purple circular stamp of Universitas Muhammadiyah Kalimantan Timur.

Prof. Ali Saukah, M.A., Ph.D.
NIDK. 891262001

Ketua Program Studi



Signature of Khusnul Khatimah, M.Pd., written in blue ink over a purple circular stamp of Universitas Muhammadiyah Kalimantan Timur.

Khusnul Khatimah, M.Pd.
NIDN. 1128068901

LEMBAR PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini,

Nama : Nur Komariyah

Tempat, Tanggal Lahir : Tenggarong Seberang, 07 Mei 2000

Alamat : Jl. Revolusi, Kecamatan Sungai Kunjang

NIM : 1911102421017

Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

Samarinda, 29 Agustus 2023



10000
METRA
TEMBAK
D17AKX620819207

(Nur Komariyah)

ACKNOWLEDGEMENT

First and foremost, I would want to express my appreciation to Allah SWT, God Almighty, for His presence, for the gifts and grace He has shown me while I have been studying and completing this final project, which is termed "The Effectiveness of Using English Songs to Improve Students' Vocabulary Mastery in High Schools". Blessings and greetings are addressed to the messenger of the last chosen religion, Prophet Muhammad SAW.

I will be very grateful to the many people who have contributed ideas and their time to complete this final assignment. I thank you very much to the following people who have supported and made possible the completion of this thesis to be realized:

1. Prof. Ali Saukah, M.A., Ph.D as the Dean of FKIP
2. Khusnul Khatimah, M.Pd as the Head of English Language Education StudyProgram
3. Ade Ismail Ramadhan, M.Pd. her thesis advisor
4. The Lecturers of English Language Education Study Program

Next, Her family, particularly her mother, father, and brothers, deserve special thanks for always being there for her. Last but not least, the researcher would like to thank all of her close pals. Criticism and suggestions are expected to improve the thesis because the researcher realizes that this research is far from perfect. Finally, may Allah S.W.T. be with us now and forever for everyone who provided helpful suggestions, direction, and aid to finish this thesis.

ABSTRACT

Komariyah, Nur. 2023. *The Effectiveness of Using English Songs To Improve Students' Vocabulary Mastery in High Schools*. Thesis. English Language English Program, University of Muhammadiyah Kalimantan Timur.

Advisor: Ade Ismail Ramadhan Hamid, M.Pd.

The purpose of this study was to determine the effectiveness of using English songs to improve students' English vocabulary mastery in today's technological era. The population of this study were students at SMK Muhammadiyah 2 Samarinda for the 2022/2023 academic year. By using simple random sampling technique, 15 students were selected as a sample. This study used an experimental research design with two different types of treatment. A pre-test was administered to both groups at the start of the study to ensure that they were equivalent. After that, the experimental group was instructed to listen to English songs while the control group was given treatment using a vocabulary memorization system to compare whether listening to English songs was effective or not. In the end, both groups will be given a post-test and the results will be calculated. The results of this study indicate that there is a positive increase in the use of English songs as a vocabulary learning strategy towards students' vocabulary mastery, because the average score on the vocabulary test from the pre-test and post-test is 61, while the average score for the post-test is 76. To find out whether the difference is statistically significant or not, the t-test formula is used. Based on the calculation of the standard deviation, it shows a significant difference, namely (9.297) and (9.904) on the pre-test and post-test, namely there is a large gap between the students' lowest and highest scores. Therefore, students who were taught using English songs performed better than students who used the memorization system. It can be concluded that the use of English songs has a significant effect on increasing English vocabulary for students at SMK Muhammadiyah 2 Samarinda.

Keywords: *Student, Vocabulary, Songs*

ABSTRAK

Komariyah, Nur. 2023. *Efektivitas Penggunaan Lagu Bahasa Inggris Untuk Meningkatkan Penguasaan Kosakata Siswa Di SMA Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur.*

Pembimbing: Ade Ismail Ramadhan Hamid, M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui efektivitas penggunaan lagu inggris untuk meningkatkan penguasaan kosakata bahasa Inggris pada siswa di era teknologi seperti sekarang ini. Populasi penelitian ini adalah siswa siswi SMK Muhammadiyah 2 Samarinda Tahun Pelajaran 2022/2023. Dengan menggunakan teknik simple random sampling, dipilih 15 siswa sebagai sampel. Penelitian ini menggunakan desain penelitian eksperimen dengan dua jenis perlakuan yang berbeda. Pre-test diberikan kepada kedua kelompok pada awal penelitian untuk memastikan bahwa mereka setara. Setelah itu, kelompok eksperimen diinstruksikan untuk mendengarkan lagu bahasa inggris sedangkan kelompok kontrol diberikan treatment menggunakan system menghafal kosakata untuk membandingkan apakah dengan mendengarkan lagu berbahasa inggris efektif atau tidak. Pada akhirnya, kedua kelompok akan di berikan post-test dan hasilnya dihitung. Hasil penelitian ini menunjukkan bahwa adanya peningkatan positif pada penggunaan lagu bahasa Inggris sebagai strategi pembelajaran kosa kata terhadap penguasaan kosa kata siswa, karena nilai rata-rata pada tes kosakata dari pre-test dan post-test adalah 61, sedangkan nilai hasil rata-rata post-test adalah 76. Untuk mengetahui apakah perbedaan tersebut signifikan secara statistik atau tidak, digunakan rumus uji-t. Berdasarkan perhitungan pada standar deviasi menunjukkan perbedaan yang signifikan, yaitu masing-masing (9,297) dan (9,904) pada pre-test dan post-test, yaitu terdapat kesenjangan yang besar antara nilai terendah dan tertinggi siswa. Oleh karena itu, siswa yang diajar menggunakan lagu inggris tampil lebih baik daripada siswa yang memakai system menghafal. Dapat disimpulkan bahwa penggunaan lagu inggris memiliki pengaruh yang signifikan terhadap peningkatan kosakata bahasa inggris pada siswa siswi SMK Muhammadiyah 2 Samarinda.

Kata Kunci: *Siswa, Kosakata, Lagu*

TABLE OF CONTENTS

ACKNOWLEDGEMENT.....	i
ABSTRACT.....	ii
ABSTRAK.....	iii
TABLE OF CONTENTS.....	iv
LIST OF TABLE.....	vi
TABLE OF FIGURES.....	vii
LIST OF APPENDICES.....	viii
CHAPTER 1 INTRODUCTION.....	1
1.1 The background of the study.....	1
1.2 The problem of the study.....	3
1.3 The objectives of the study.....	4
1.4 The scope and limitation of the study.....	4
1.5 The significance of the study.....	4
CHAPTER II REVIEW OF RELATED LITERATURE.....	6
2.1 Literature review.....	6
1.1.1 Vocabulary.....	6
1.1.2 Song.....	9
1.1.3 English song as vocabulary learning strategies.....	10
1.1.4 The relationship between vocabulary and english songs.....	11
2.2 Previous studies.....	11
2.3 Conceptual framework.....	13
2.4 Hypothesis.....	13
CHAPTER III RESEARCH METHODOLOGY.....	14
3.1 Research design.....	14
3.2 Population and sample.....	14
3.3 Treatment.....	15
3.4 Research instrment.....	15

3.5 Validity and realibility of research instrument.....	16
3.6 Data collection prosedures.....	16
3.7 Technique of data analysis.....	16
CHAPTER IV FINDINGS AND DISCUSSION.....	18
4.1 Findings.....	18
4.2 Does the use of english songs effectively improve students' vocabulary mastery in high schools?.....	18
4.3 To what extend does the use of english songs improve high schools students' vocabulary mastery?.....	19
4.4 Discussion.....	20
CHAPTER V CONCLUSION AND SUGGESTION.....	23
5.1 Conclusion.....	23
5.2 Suggestion.....	24
REFERENCES.....	26
APPENDIX.....	29

LIST OF TABLE

Table 4.1 Test of normality.....	18
Table 4.2 Paired sample test.....	19
Table 4.3 Descriptive statistic.....	20

LIST OF FIGURES

Figure 2.1 Conceptual framework.....	13
Figure 3.1 Research design.....	14

LIST OF APPENDICES

APPENDIX 1 pre-test and post-test.....	29
APPENDIX 2 Treatment test.....	32
APPENDIX 3 guidance sheet.....	39
APPENDIX 4 Research permit.....	41
APPENDIX 5 Letter has carried out research.....	42
APPENDIX 6 Documentation.....	46