

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researchers present the conclusion and suggestions following the study's findings. The first section is the conclusion of the findings, and the second is the suggestion dealing with the objectives of future researchers and pre-service teachers.

5.1 Conclusion

The objectives of this study are to know the pre-service English teachers' perceptions of digital literacy and their understanding of digital material. According to the participant's statement, digital literacy serves as a tool to aid the learning process. They expressed their belief that digital literacy allows for developing critical thinking skills, communication abilities, and the capacity to access information through the Internet.

They say digital literacy is critical and can significantly enhance teaching practices. It has been emphasized that possessing digital literacy skills is crucial, and pre-service teachers have noted the advantages it brings to their education. However, some challenges come with digital tools, including internet connectivity issues, understanding complex technology, and difficulty staying focused on the material.

5.2 Suggestion

5.2.1 For Future Researchers

The researcher recommends that other researchers conduct further exploration of this topic. Future studies could focus on the same title but with different data sources. For instance, examining data from various university thesis conclusions would likely produce more sophisticated results. Furthermore, comparing the conclusions drawn by UMKT pre-service English teachers would be interesting. This comparison could provide valuable insights into their perceptions and challenges.

5.2.2 For Pre-service English Teachers

The researcher recommends that pre-service English teachers understand the technology and have digital skills. Because the use of technology becomes increasingly crucial, so pre-service English teachers are also expected to be able to adapt to technology. Furthermore, they can understand digital material precisely. Despite the challenges of integrating digital literacy into teaching, pre-service teachers are expected to seek solutions to overcome these obstacles proactively.