CHAPTER V
CONCLUSION AND SUGESTION

1.1 Conclusion

Based on the result and discussion that have been presented, the researcher concluded that there were three contexts of code switching that used by students. The most used context was question and answer. Only few conversations used code switching in the contexts of making comment and open discussion

Researcher found factors that influence students to use code switching were language ability and topic of the conversation. Students with less English usage were practicing code switching rarely. However, students with most English usage were frequently practicing code switching. Topic of the conversation was also influencing students to use code switching. From all of the conversation, students were using code switching more in topic of personal letter rather than family tree.

1.2 Suggestions

Based on the conclusion described above, the researcher would give some suggestions as the following:

1. For the teachers

   The result of this research can influence teacher to teach the students to use code switching more frequently. This can improve students' language

ability. English usage can improve not only their language learning results but also their general learning career.

2. For the students

This research shows that there are some students use little amount of code switching. The students that often use code switching are using English significantly. This means code switching indeed improve students in learning English. Students should learn to be active to use code switching in learning English. That is why students must be active and creative in teaching and learning activities.