

**STUDENTS' PERCEPTION ON LEARNING ENGLISH
THROUGH SOCIAL MEDIA**

THESIS

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH KALIMANTAN TIMUR**

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Presented to

Universitas Muhammadiyah Kalimantan Timur in partial fulfillment of the
requirements for the degree of *Sarjana* in English Language Education

By:

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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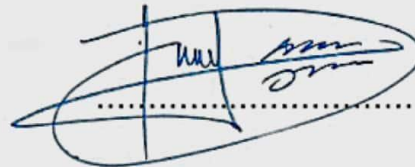
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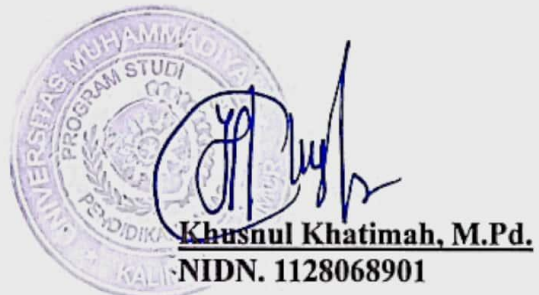
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Dengan ini menyatakan bahwa karya ini adalah hasil kerja saya sendiri kecuali kutipan dan ringkasan yang masing-masing telah saya jelaskan sumbernya.

Demikian surat pernyataan keaslian tulisan ini saya buat.

Samarinda, 11 September 2023



(Rahmat Nuryadi)

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The researcher realizes that this study is far from perfect. Therefore, suggestions and criticisms are highly expected to improve this thesis.

The researchers

Rahmat Nuryadi

ABSTRACT

Nuryadi, Rahmat. 2023. *Students' Perception on Learning English Through Social Media*. Thesis. English Language Education Program, Universitas Muhammadiyah Kalimantan Timur.
Advisor: Sudarman, S.Pd., M.Ed.

The aim of this study is to investigate students' perceptions towards the use of social media as an English learning media. To conduct this research, pre-service English teachers at English Education, Universitas Muhammadiyah Kalimantan Timur. Pre-service English teachers from this University were employed as participants of this study. Quantitative descriptive method is used to conduct a questionnaire for collect data about students' perceptions of learning English through social media. The data were processed quantitatively through a set of data analysis techniques. This study describes students' perceptions of the use of social media as a tool to improve English language skills. Students' reactions to each item in the questionnaire were based on their understanding, opinions, experiences, and results from listening to songs and watching videos on social media. For example, some questions from 45 students in the sixth semester received positive responses.

Keywords: Students' Perceptions, Social Media, Learning English through social media.

ABSTRAK

Nuryadi, Rahmat. 2023. *Persepsi Siswa terhadap Pembelajaran Bahasa Inggris Melalui Media Sosial*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur.
Pembimbing: Sudarman, S.Pd., M.Ed.

Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa terhadap penggunaan media sosial sebagai media pembelajaran bahasa Inggris. Untuk melakukan penelitian ini, guru bahasa Inggris pra-jabatan di Pendidikan Bahasa Inggris, Universitas Muhammadiyah Kalimantan Timur. Guru bahasa Inggris pra-jabatan dari Universitas ini akan dipekerjakan sebagai peserta penelitian ini. Metode kuantitatif deskriptif digunakan untuk melakukan kuesioner untuk mengumpulkan data tentang persepsi siswa tentang belajar bahasa Inggris melalui media sosial. Data tersebut kemudian diolah secara kuantitatif melalui serangkaian teknik analisis data. Penelitian ini menggambarkan persepsi siswa terhadap penggunaan media sosial sebagai alat untuk meningkatkan kemampuan bahasa Inggris. Reaksi mahasiswa terhadap setiap pertanyaan dalam kuesioner didasarkan pada pemahaman, pendapat, pengalaman, dan hasil dari mendengarkan lagu dan menonton video di media sosial. Sebagai contoh, beberapa pertanyaan dari 45 mahasiswa di semester enam mendapat tanggapan positif.

Katakunci: Persepsi siswa, Media sosial, Pembelajaran Bahasa Inggris melalui media sosial.

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